



## Rickley Park Primary School – Role Profile

Role Title: **School Crossing Patroller**

Accountable to: **Head Teacher**

Grade: **B**

### Key Purpose of Role

To ensure a safe environment for school children and other pedestrians who use the nominated crossing point at Rickley Park Primary School, in order to minimise risk and reduce collisions and injury.

### Work Profile

- Undergoing any and all training required to fulfil the role (MKCC will provide specific SCP training, with the school providing training in relation to the appropriate policies).
- Operating the crossing point in accordance with that training and the Highway Code.
- Reporting any incidents that occur at the crossing point in a timely manner (e.g. if a driver ignores the instruction to stop, MKCC should be made aware of any such incidents as soon as possible and may need to speak to the SCP to get further information).
- Wearing the provided uniform at all times while operating the crossing. Ensuring that all uniform and equipment is fully functional and regularly checked. Reporting faults in a timely manner. (Reports should be made to the school in the first instance, but MKCC will replace faulty kit once we have been notified by the school)
- Undertaking duties in all weathers, including occasional exposure to extremes of heat and cold.
- Providing road safety awareness skills to children through the reinforcement of road safety messages.
- Liaising and communicating with children and adults of all ages to provide road safety information and advice when appropriate.

PLEASE NOTE that SCPs should NOT be asked or expected to control parent parking. They have neither the training, nor the legal powers to do this. Doing this may cause them to be distracted from their primary role.



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## **Other information**

Inspiring Futures Through Learning is committed to safeguarding and promoting the welfare of children. All employees are expected to share this commitment, to follow the Trust's safeguarding policies and procedures and to behave appropriately towards children at all times, both in work and in their personal lives.

**All school based posts are defined as Regulated Activity and therefore this post is subject to an Enhanced with Barred List Criminal Records Bureau check.**



## Person Specification

Skills and Knowledge		Level			Assess by;
<u>A</u> ttainable Successful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time					<b>A</b> Application <b>I</b> Interview <b>T</b> Testing <b>R</b> Reference
<u>D</u> esirable Applications will be preferred from candidates with the denoted qualifications or experience					
<u>E</u> ssential Applicants without the denoted qualifications or experience will not be considered for this role					
<b>Qualifications</b>	N/a				
<b>Skills / Experience</b>	Knowledge of road safety		X		<b>A</b>
	Experience of a public-facing role		X		<b>A</b>
Competencies		Level			Assess by;
<u>A</u> wareness Demonstrable aptitude and ability to develop in the particular work area					<b>A</b> Application <b>I</b> Interview <b>T</b> Testing <b>R</b> Reference
<u>S</u> ignificant Clear competence in the work element sufficient for all role requirements					
<u>E</u> xtensive Sufficient expertise in the work element to lead and mentor others, and influence policy and practice					
<b>Planning and organising work</b>	Awareness of school timetable			X	<b>I</b>
<b>Influencing and interpersonal skills</b>	Advising / encouraging pupils in relation to road safety and appropriate, safe choices when crossing a public road		X		<b>I</b>
<b>Using initiative</b>	Reacting positively and appropriately to day-to-day situations		X		<b>I</b>
<b>Working independently</b>	Dealing with day-to-day incidents and minor emergencies		X		<b>I</b>
<b>Managing resources</b>	Use and safe keeping of equipment and materials where relevant		X		<b>I</b>
<b>Managing risk</b>	Awareness of school standards and practices in relation to health and safety, child protection etc.		X		<b>I</b>
<b>Managing oneself</b>	Awareness of opportunities for self-improvement at all times		X		<b>I</b>