



## **School Chaplain**

6 hour per week, term time only. £11.44 per hour

### **SCOPE OF THE ROLE**

The Chaplain will provide support to the Principal in enhancing the lived experience of the school's Christian Ethos by all stakeholders. They will be employed by the school on a part-time basis, under the direction of the Principal, and will meet weekly with the AVP Ethos who will manage and oversee their workflow. The postholder, like all employees, will uphold and maintain the same standards as all other members of staff in relation to safeguarding and confidentiality, and will be required to undergo safeguarding training before taking up post. Similarly, they will be required to declare any off-site contact they have with enrolled students (for example via a church youth club) in order to be transparent. They will support and role-model the inclusive culture of the school, showing respect and tolerance for students of all faiths and none will operate on a strictly non-proselytization basis.

### **CORE RESPONSIBILITIES**

Enhance the lived experience of Christ's College's Christian ethos and work with other partner organisations (e.g. Wearside Youth for Christ, North East Youth for Christ, other local church leaders) to ensure a coordinated approach in the following areas:

1. Supporting students:
  - Work with the school's ethos lead to ensure that the assembly programme for primary and secondary students encourages children of all ages to think deeply about their world view
  - Provide support to tutors in leading tutor reflections, encouraging debate and discussion on the weekly assembly theme
  - Deliver assemblies at least once per half term in primary and in secondary
  - Coordinate tutor-led assemblies, supporting students in their planning, preparation and leading of assemblies and collective worship
  - Increase links with local places of worship through bringing leaders into school to talk to children through assemblies and RS lessons and also provide opportunities for children to visit local places of worship
  - Work with school leaders to support key events at Christmas and Easter
  - Support students in their character education, through providing opportunities for them to live out the school's core virtues and serve others
  - To support the organization of retreats where appropriate including residential retreats/mission trips in accordance with ESF/CCS policies.
2. Supporting staff
  - To support the weekly staff prayer meeting
  - To support staff in their planning, preparation and leading of assemblies and collective worship
3. Supporting the wider community
  - To contribute to the termly community prayers, providing opportunities for staff, parents and the wider community to join together for an act of collective worship and to pray for the school



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- To contribute to the production and distribution of the half-termly prayer newsletter
- To provide access to resources to parents to support children's spiritual development in the home, such as by running bookstalls at Christmas and Easter events
- To celebrate and share the faith life of the school with the wider community
- To signpost families to local churches and the services they provide, and to offer pastoral support to families who may request it

ESSENTIAL	DESIRABLE	HOW MEASURED
<b>QUALIFICATIONS</b>		
	Youth Worker Qualification	Application form, personal statement, references
L1 Safeguarding training (will be provided if not already in place)		Application form, personal statement, references
<b>KNOWLEDGE AND EXPERIENCE</b>		
Strong understanding of the bible and core Christian virtues and tenets		Application form, personal statement, , interview, references
Experience of leading collective worship	Experience of working in a organisation with a distinctive Christian ethos	Application form, personal statement, results and references, interview
Experiencing of leading and working with young people in a regulated setting		
<b>ATTITUDES &amp; BELIEFS</b>		
There is a genuine occupational requirement that the post holder be a Christian		Personal statement, assessment process, references.
A commitment to the Christian Ethos of Christ's College in all aspects of College life		Personal statement, assessment process
Experience of supporting school aged children to develop and express ideas around belief and faith		Personal statement, assessment process
<b>RELATIONSHIPS</b>		
Strong interpersonal and communication skills		Personal statement, assessment process
A team player who seeks to have positive and mutually supportive relationships with colleagues		Personal statement, assessment process
<b>SKILLS &amp; WORK RELATED REQUIREMENTS</b>		
A clear Enhanced DBS check		DBS Check, application papers



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