



St Mary's CofE Primary School School Admin Assistant

Job Description

Job Title:	School Admin assistant		
Salary:	GR2	Hours:	37.5
Contract Type:	Term Time Only (TTO)		
Reporting to:	Office Manager		

Main Purpose:

To be responsible for the school's reception service and to provide a range of administrative support services, as a member of the school administration team in order for the school office to function.

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	es and responsibilities		
1	Providing reception and switchboard support to the school.		
2	Welcoming visitors to the school and following the schools' Child Protection		
	procedures for all visitors.		
3	Receiving, signing in and dealing with or directing pupils, parents and other school		
	visitors as appropriate		
4	Manage the induction of new pupils		
4	Use the school MIS system		
4	Taking telephone calls responding to enquiries and delivering messages as appropriate.		
5	Providing clerical support to the school's administrative function		
6	Ensuring that attendance registers are collated using the schools MIS system each		
	morning and afternoon, for use by teaching staff		
7	Receiving and sorting incoming mail for delivery to appropriate staff		
8	Recording, stamping/franking and posting outgoing mail		
9	Routine word processing, as and when required		
10	To undertake filing, reprographic duties and associated tasks		
11	To administrate after school clubs		
12	Assist with the schools enquiry email		
13	Assist with the administering of medicine to pupils		
13	Any other duties as commensurate within the grade in order to ensure the smooth		
	running of the school		
Gene	eral		
1	To be flexible and highly organised.		
2	To work to deadlines in a calm and confident manner when under pressure.		
3	To use Arbor on a daily basis for school administration.		
4	To use all other school database facilities in order to carry out various tasks.		
Conf	onfidentiality		
1	To ensure confidentiality of the school's activities is maintained in order to protect the		
	integrity of the organisation and its stakeholders.		
2	To understand Data Protection and Confidentiality		
3	To comply with the relevant electronic communication, safety and confidentiality		
	updates.		

Employee responsibilities

- Be committed to the safeguarding and promotion of the welfare of children and young people
- Comply with the policies and procedures relating to child protection, health and safety, security, confidentiality and data protection, equal opportunities, reporting all concerns to an appropriate person
- Take appropriate action to identify, evaluate and minimise any risks to health, safety and security in the school working environment
- Ensure all tasks are carried out with regard to Health and Safety
- Adhere to the overall ethos/work/aims of the school:
 - o Promote the agreed vision and aims of the school
 - o To set an example of personal integrity and professionalism
- Establish constructive relationships and communication with all staff and other agencies/professional
- Recognise own strengths and areas of expertise and use these to advise and support others
- Participate in training and other learning activities and performance development as required
- Any other duties as commensurate within the grade in order to ensure the smooth running of the school
- To act at all times in a manner appropriate to the seniority of the post.

Supervision received			
Supervising officer's job title:			
Level of Supervision:	 Regularly supervised with work cheeked by supervisor Left to work within established subject to scrutiny by supervisor Plan own work to ensure the meeting of defined objectives 		

Supervision given		
Post title:		
Grade:	No of posts:	

Notes:

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It I not a comprehensive list of all tasks that this postholder will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Executive Headteacher / Head of School.

This job description may be amended at any time in consultation with the postholder.

Signed:	
Name:	
Date:	

Person Specification

Criteria	Qualities	Method of	
		assessment	
Qualifications	An intermediate or above qualification in word	AF/C	
	processing/typing skills		
	GCSE English and Maths (grades A*-C) or equivalent	AF/C	
Experience	Experience in a general administration environment	AF/I	
	Typing experience	AF/I	
	Experience of using database applications (i.e Arbor)	AF/I	
	Experience of Microsoft Word package	AF/I	
	Experience of reception work	AF/I	
Skills and	An ability to fulfil all spoken aspects of the role with	AF/I	
knowledge	confidence using the English Language as required by Part 7 of		
	the Immigration Act 2016		
	Able to communicate effectively and accurately both verbally	1	
	and in writing		
	Able to communicate in a clear and concise manner both on	1	
	the telephone and face to face		
	Ability to write clear, letters and reports	1	
	Ability to complete work to the required standards of	1	
	accuracy and presentation		
	Able to follow set procedures	1	
	Ability to develop and maintain effective working	1	
	relationships with a wide range of people		
	Ability to work on own initiative with minimum	1	
	Knowledge of standard officer procedures	1	
	Knowledge of standard office equipment	1	
Personal qualities	Commitment to promoting the ethos and values of the school	1	
	and getting the best outcomes for all pupils		
	Commitment to acting with integrity, honesty, loyalty and	1	
	fairness to safeguard the assets, financial probity and		
	reputation of the school		
	Ability to work under pressure and prioritise effectively	1	
	Commitment to maintaining confidentiality at all times	1	
	Commitment to safeguarding and welfare of pupils, and	AF / I	
	equality		
	Deals with difficult situations effectively	1	
	Embraces change well	1	
	DBS Clearance		

AF – Application form

C – Certificate

I – Interview

T – Test or exercise

P - Presentation