

**CLASS TEACHER WITH TEACHING AND LEARNING RESPONSIBILITY POST PERSONAL SPECIFICATION**

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|  |  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * **Qualified teacher status.** * **Evidence of a commitment to continuing professional development relating to school leadership and management and teaching and learning.** * **Commitment to further career development.** * **Evidence of further qualification at NPQML or NPQSL** | **✓**  **✓**  **✓** | **✓** |
| **EXPERIENCE** | * **Senior Leadership team experience in a mainstream primary or junior school.** * **Proven experience of successful teaching within Key Stage 2.** * **Experience of teaching within more than one school in the primary phase.** * **Proven experience of leading in a core subject area, resulting in high standards.** * **Experience in being involved in developing and implementing a School Improvement Plan.** * **Successful experience in the effective use of assessment and data analysis in raising standards.** * **Experience of performance management as a team leader.** * **Experience of using ICT effectively within the school curriculum and administration.** * **Experience of teaching in Key Stage 1** | **✓**  **✓**  **✓**  **✓**  **✓**  **✓** | **✓**  **✓**  **✓** |
| **KNOWLEDGE &**  **UNDERSTANDING** | * **Shows knowledge about current developments in education and the implications of these.** * **Demonstrates thorough knowledge of the primary curriculum.** * **Understanding of assessment processes, ability to analyse, use data to support pupil progress.** * **Practical understanding of effective learning, teaching and assessment strategies.** * **Has understanding of successful strategies for planning, implementing, monitoring and evaluating school improvement.** * **Shows knowledge and understanding of relevant safeguarding procedures.** | **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |
| **SKILLS** | **Ability to:**   * **Lead with confidence.** * **Communicate clearly and secure commitment to a clear vision for the school.** * **Motivate and inspire pupils, teachers and non-teaching staff, parents and governors and the wider community.** * **Develop and support the work of teaching and learning teams.** * **Handle difficult situations sensitively.** * **Think creatively and imaginatively, to anticipate and solve problems and identify opportunities.** * **Prioritise tasks and manage time/workload effectively.** * **Work under pressure and to deadlines.** * **Take responsibility for personal professional development.** | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |