

**CLASS TEACHER WITH TEACHING AND LEARNING RESPONSIBILITY POST PERSONAL SPECIFICATION**

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|  |  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * **Qualified teacher status.**
* **Evidence of a commitment to continuing professional development relating to school leadership and management and teaching and learning.**
* **Commitment to further career development.**
* **Evidence of further qualification at NPQML or NPQSL**
 | **✓****✓****✓** | **✓** |
| **EXPERIENCE** | * **Senior Leadership team experience in a mainstream primary or junior school.**
* **Proven experience of successful teaching within Key Stage 2.**
* **Experience of teaching within more than one school in the primary phase.**
* **Proven experience of leading in a core subject area, resulting in high standards.**
* **Experience in being involved in developing and implementing a School Improvement Plan.**
* **Successful experience in the effective use of assessment and data analysis in raising standards.**
* **Experience of performance management as a team leader.**
* **Experience of using ICT effectively within the school curriculum and administration.**
* **Experience of teaching in Key Stage 1**
 | **✓****✓****✓****✓****✓****✓** | **✓****✓****✓** |
| **KNOWLEDGE &****UNDERSTANDING** | * **Shows knowledge about current developments in education and the implications of these.**
* **Demonstrates thorough knowledge of the primary curriculum.**
* **Understanding of assessment processes, ability to analyse, use data to support pupil progress.**
* **Practical understanding of effective learning, teaching and assessment strategies.**
* **Has understanding of successful strategies for planning, implementing, monitoring and evaluating school improvement.**
* **Shows knowledge and understanding of relevant safeguarding procedures.**
 | **✓****✓****✓****✓****✓****✓** |  |
| **SKILLS** | **Ability to:*** **Lead with confidence.**
* **Communicate clearly and secure commitment to a clear vision for the school.**
* **Motivate and inspire pupils, teachers and non-teaching staff, parents and governors and the wider community.**
* **Develop and support the work of teaching and learning teams.**
* **Handle difficult situations sensitively.**
* **Think creatively and imaginatively, to anticipate and solve problems and identify opportunities.**
* **Prioritise tasks and manage time/workload effectively.**
* **Work under pressure and to deadlines.**
* **Take responsibility for personal professional development.**
 | **✓****✓****✓****✓****✓****✓****✓****✓****✓****✓** |  |