# Sir Henry Floyd Grammar School

## Job Description: Raising Achievement Officer

### Working with students

- Mentoring Coordination & some mentoring of individuals
- Coordination of Buddy/Mentor Programmes
- Supervision of study/ and/or detention
- Collating and delivering work for students on exclusion or long term illness
- Provide support and structured sessions for subject withdrawal students
- Cover registrations when required
- Accompany students on educational visits if required

## Communication/External agencies

- RA Team reception (backup)
- Liaising with Heads of Year on Pastoral Support Plans and student progress
- Following CAMHs referral advice and building case studies for referral
- Liaising with external agencies such as First Response, MASH, CAMHS, police, social care, family resilience team

#### Administration

- Administration of transition processes, events and materials
- Handbook admin
- Admin of student achievements and reward systems and communication
- Create relevant homework timetables in a key stage
- Organise admin and attend parents' consultation evenings as required
- Student voice administration.
- Produce parent handbooks

## Tracking and monitoring

- Tracking student progress and administering intervention
- Monitoring impact of interventions
- Tracking students on report and report admin including communication to staff and parents

#### Events

• Organising academic/study skills seminars and workshops for parents and students

#### Results Days

## **General duties**

- Taking part in the school's performance management process.
- Ensuring that principles of equality are followed at all times in relationships with staff and students
- Adhering to all school policies and procedures
- Working towards meeting the school aims and ambitions as set out in the Strategic plan, School Development Plan and Department Development Plan.
- Undertaking any reasonable duties related to the job purpose and within the remit of the conditions of service set out in the School's Pay and Conditions documents.
- Playing an active role in the school's self-evaluation process.
- Working within the school's Health and Safety policy and Safeguarding Code of Conduct to help create a safe working environment for staff, students and visitors.