

Job Description – Interventions Lead

Job Title: Interventions Lead	Pay Grade: Bucks Pay Range 4
Section: SEND	37 hours per week, 39 weeks per year
Designation of Post within School Structure	
<p>Executive Headteacher / Head of School</p> <p>Deputy Headteacher</p> <p>Assistant Headteacher SENDCO</p> <p>Assistant SENDCO (General SEND Teacher)</p> <p>Whole School Learning Support Administrator</p> <p>Interventions Lead</p>	
<p>This job description identifies the responsibilities attached to this post. This job description is subject to amendment from time to time with in the terms of the conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment and after consultation with the post holder.</p>	
Main Duties and Responsibilities	
Post Purpose	
<ul style="list-style-type: none"> • To support access to learning for children with specific needs by leading interventions outside of the classroom. Promote the inclusion of all students ensuring they have access to opportunities to learn and develop. • To be responsible for promoting and safeguarding the welfare of children and young people within the school. 	
Role and Responsibilities	
<ul style="list-style-type: none"> • To fulfil the role and responsibility of an Assistant Teacher (see Assistant Teacher Job Description) and also: • Plan, develop and deliver resources, learning activities and interventions to students with additional needs. • Identify and deliver structured programmes of intervention on a 1-1 basis or small group basis outside the classroom. This may include interventions to address literacy, numeracy, social and communication skills, emotional regulation, SALT and OT. 	

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- Assist with the development and implementation of Individual Education or Behaviour plans as may be required.
- Establish good relationships with students, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion and acceptance of students.
- To accurately monitor and record student responses to learning and to record their achievement and progress as required, reporting back to the subject teacher and SENDCo.
- Evaluating and measuring impact of structured programmes of intervention, reporting back to the SENDCo as required.
- Liaising with external agencies to develop interventions programmes
- To liaise with subject teachers, HOD's, and other the Assistant Teachers' to ensure there is a consistent approach to supporting students with additional needs.
- To provide information for annual reviews, attending where directed by SENCO.
- To support students during break and lunchtimes or other activities as directed by the SENDCo or Headteacher

Person Specification

Person Specification	Essential	Desirable	Evidence
Experience working with children in a school		X	Application Interview
Flexible and adaptable	X		Reference Interview
Hold a degree		X	Application
Excellent English and Maths skills (GCSE English and Maths or equivalent)	X		Application
Excellent written and oral communication skills	X		Application Interview
A self-starter, capable of showing initiative	X		Reference Application Interview
Ability to prioritise their workload to ensure the timely completion of work.	X		Reference Interview

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Calm, patient and professional when dealing with pupils, colleagues, parents and external professionals.	X		Reference Application Interview
Discretion. Able to treat sensitive information with a high degree of confidentiality.	X		Reference Application Interview
A team player	X		Reference Application Interview
A positive 'can do' attitude	X		Reference Application Interview
Knowledge of ICT to support learning, ability to input data accurately	X		Reference Application Interview
Good understanding of the general aspects of child development.	X		Application Interview
Committed to SEND related CPD	X		Application Interview