



## **Job Description – SEND Teacher for Enhanced Provision for Autistic children**

- Job title: SEND Teacher
- Responsible to: Director of Inclusion
- Salary Range: M3-UPS

**Purpose of Role** – As a special educational needs (SEN) teacher you'll work with autistic children who need extra support, or require an advanced programme of learning, in order to reach their full educational potential.

A key aspect of working in this field is identifying individual needs and adapting to that particular student as well as being responsible for creating a safe, stimulating and supportive learning environment.

Key responsibilities for the role of SEND Teacher:

As an SEN teacher, you'll need to:

- manage the ARP staff team; ensure members are fulfilling their roles and maintaining the TEACCH approach
- prepare lessons and resources
- assess children's communication and learning
- teach either individuals or small groups of pupils within, or outside, the class
- prepare lessons and resources
- develop and adapt conventional teaching methods to meet the individual needs of pupils
- collaborate with the mainstream staff to define appropriate activities for the pupils to attend in relation to the curriculum
- work with the head teacher, Director of Inclusion and governing body to ensure that the requirements of the Equality Act (2010) are met in terms of reasonable adjustments and access arrangements
- liaise with other professionals, such as speech and language therapists, physiotherapists and educational psychologists
- work closely with parents and guardians
- organise learning outside the classroom in activities such as community visits, school outings or sporting events

- assist in management of personal care i.e. toileting
- carry out administrative tasks, including updating and maintaining records of pupils' progress
- attend statutory annual reviews or other related meetings, regarding students with an SEN, which may involve reviewing education, health and care (EHC) plans
- attend in-service training
- manage behaviour.



## **Person Specification**

### **Experience**

- Recent experience working within a specialist provision or school with a focus on autism
- Knowledge of commonly used resources to support autistic pupils with a range of special educational needs
- Able to use a range of augmented communication e.g. signing, visuals, intensive interaction, communication aids, objects of reference
- Experience working with a multi professional team including speech and language therapists and physiotherapists
- Experience of working with children with a range of SEN

### **Aptitudes & Skills**

- High Expectations of pupil achievement and attainment
- Knowledge of current legislation and developments in SEN education
- Ability to use ICT confidently
- Effective communication skills both in writing and speech
- Can motivate and encourage participation
- Ability to contribute to the wider life and ethos of the school
- Ability to motivate pupils of differing abilities
- Understanding of SEN legislation

- Ability to adapt the curriculum
- Proven ability in the implementation, modification and development of a curriculum for autistic pupils who have MLD/SLD
- Knowledge and experience of using recognised SEN assessment approaches.
- Knowledge of P Levels
- An awareness of the importance of carrying out effective observation, assessment and record keeping, and ensuring that adequate records are kept of the individual children's progress, and that information is used as the basis for planning the curriculum.
- Ability to plan, teach and adapt lessons at short notice where there may be little or no pupil information

### **Personal Attributes**

- Aims for excellence
- Open minded and creative
- Able to motivate others
- A reflective practitioner
- Sensitive to the needs of children and ability to provide support where necessary
- The ability to deal calmly when working with children who are dysregulated
- Ability to work in partnership with families, the Governing Body, staff, relevant agencies and the local community
- Understand and respect the principles of confidentiality
- Be reliable and flexible

### **Education and Qualifications**

- Qualified teacher status
- Evidence of further professional development in issues related to autism, special education needs and learning disabilities