



Job description: SEND Play Worker

Location	Grampian Primary Academy
Contract term	Fixed Term
Full time/term time	Term Time
Pay range	£11.44 per hour
Reporting to	SENDSCO

Job purpose

At Grampian Primary Academy we believe that to enable our pupils to learn effectively, they need to feel safe in their environment and be both socially and emotionally ready to learn. We understand the importance of holistic development and offer nurturing and enriching experiences to enable the development of the whole child.

Under guidance from the SENDSCO, will:

- Provide a safe, calm and nurturing environment, alongside a programme of activities structured to the emotional, social and intellectual needs of each pupil, while keeping them in close contact with their base class.
- Support pupils to understand their behaviour and that behaviours generally have a consequence and to develop strategies to self-regulate emotions and anxieties.
- Support the development of a whole-school nurturing ethos focused on inclusion.

Main duties and responsibilities

The SEND Play Worker's main role is to provide support for children with identified social and emotional and behaviour difficulties. The SEND Play Worker will ensure that the pupils can integrate as fully as possible in activities undertaken in class.

- be a trusted adult who is able to build strong relationships with pupils
- support pupils in class and in catch up sessions; in particular, maths, phonics and English lessons
- have a detailed knowledge of and track the targets the pupils are working towards
- know the academic levels the pupils are working at
- be able to assess the progress being made by the pupil both academically and other measures of progress
- be available, as necessary, at the start and end of the day to ensure the pupils start and leave school in a calm and regulated way
- ensure that relevant staff are made aware of any issues or concerns about a pupil which may have an impact on their learning or behaviour
- Assist with arrangements for school visits and events

- Carry out tasks as reasonably required by the Headteacher

Supporting Pupils

- To provide learning experiences through the nurture principles.
- To develop knowledge of the particular needs of the child and seek advice from the SENCo, Class Teacher and outside agencies.
- To aid access to the full range of learning experiences both inside and outside the classroom and provide modified materials as required e.g. worksheets, games, visual prompt cards etc.
- To make or modify resources as suggested by the nurture ethos.
- To organise and maintain an inclusive learning environment in the sensory room.
- Provide positive reinforcements, praise and rewards to pupils.
- Facilitate inclusion in small group activities with peers and support interaction between them.
- To attend in service training and meetings relevant to the post in order to keep up to date with developments in working with children with social and emotional needs.
- Supporting the inclusion team
- To work as part of the inclusion team, to ensure that the wellbeing and personal development of the pupil enhances their learning opportunities and life skills.
- To attend planning meetings with SENDCO to develop learning programmes and to assist in the delivery of the individual learning programmes on a daily basis to promote learning, behaviour and communication skills.
- To provide regular feedback to the SENDCO and Class Teacher, and, where necessary, relevant outside agencies about any pupil's difficulties and progress.

These duties and responsibilities should be regarded as neither exhaustive nor exclusive as the post holder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Person specification: SEND Play Worker

Qualifications and training <i>Evidenced through: Application</i>	Essential	Desirable
GCSE Grade 4 English & Maths or equivalent	✓	
Good literacy and numeracy skills	✓	
Paediatric First Aid/ First Aid at Work		✓

Experience/employment record <i>Evidenced through: Application/ Interview/ References</i>	Essential	Desirable
Has experience of working with children	✓	
Experience of working in a school's environment	✓	
Work constructively as part of a team, understanding classroom rules and responsibilities and your own position within these.	✓	

Skills and Abilities <i>Evidenced through: Application/ Interview/ References</i>	Essential	Desirable
An ability to establish positive relationships with pupils and empathise with their needs.	✓	
An ability to monitor the pupil's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.	✓	
An ability to develop and maintain effective working relationships with other team members and contribute to the work of the team.	✓	
An ability to promote and develop positive attitudes to school.	✓	
An ability to follow guidance and instructions to complete assigned tasks to a high standard	✓	
An ability to communicate clearly with all adults, including parents, involved with the child.	✓	

Confident in the use of ICT	✓	
Effective oral and written communication skills	✓	
The ability to relate effectively to a diverse range of young people and adults	✓	
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Knowledge <i>Evidenced through: Application/Interview/References</i>	Essential	Desirable
An understanding of the range of potential barriers to learning for pupils	✓	
Awareness of special educational needs	✓	
Knowledge of the SEND Code of Practice		✓
An understanding of child protection policies and procedures and a commitment to the principles of best practice	✓	
Health and safety policy in schools and the responsibility of the individual in ensuring its implementation	✓	
Equalities and inclusion policies and how these are implemented in schools	✓	