



Boorley Park Primary

**PERSON SPECIFICATION**

Job Title	<b>SEN Teacher - Boorley Park School</b>		
		Essential	Desirable
<b>Qualifications and Experience</b>			
Qualified Primary Teacher Status	√		
Recent successful experience of teaching in KS1 and KS2	√		
A record of excellent classroom practice in KS1 and KS2	√		
Involvement in the implementation of whole school initiatives	√		
Experience of effective involvement of parents in their children's education	√		
Successful implementation of quality assessment techniques to inform teaching and learning	√		
Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs	√		
<b>Knowledge, skills and abilities</b>			
Excellent interpersonal and communication skills at all levels, including children with speech, language and communication needs	√		
Ability to secure high standards of pupil achievement and behaviour using appropriate strategies to meet individual needs	√		
The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors	√		
Ability to work as part of an effective team	√		
A thorough knowledge and understanding of how children with a range of additional needs learn and ability to provide adapted teaching in order to meet individual needs	√		

Ability to provide a broad, balanced, relevant and creative curriculum adapted to suit individual needs	√	
Ability to influence the quality of teaching and learning for the most vulnerable children	√	
Ability to inspire and motivate the children and staff in the pursuit of excellence	√	
A thorough grasp of current educational issues, particularly relating to SEND	√	
Ability to analyse, understand and interpret performance data	√	
	<b>Essential</b>	<b>Desirable</b>
Confident user of ICT & evidence of the strategic use of data	√	
Secure working knowledge of the National Curriculum and its' assessment, recording and reporting requirements	√	
Excellent organisational and time management skills and an ability to prioritise effectively	√	
Evidence of parental involvement to improve quality of children's learning		√
<b>Personal Qualities</b>		
An outstanding passion and drive for raising standards of teaching and learning for children with SEND	√	
Commitment to equal opportunities	√	
Positive, energetic, enthusiastic and resilient, thrives on challenge	√	
Ability to maintain confidentiality	√	
Commitment to personal and professional development	√	
Commitment to whole school improvement	√	