**SEMH Key Worker (Grade 6) - 26 hours a week over 4 days - 12 months in the first instance**

**(additional 5.3 hours a week available at LSA rate - grade 4 - if candidate wants more hours)**

**Role specific:**

● To work with a named child, as directed by the SENCO, to support attendance and

engagement in learning.

● To support a named student to access the curriculum in lesson time, adapting lesson plans and resources where appropriate.

● To be responsible for preparing, under the direction of a teacher, and delivering 1:1

teaching where required.

● To work closely with the SENCO and Deputy SENCO to adapt provision to ensure the named student thrives in school.

● To support the planning and delivery of the personal development curriculum, helping to ensure there the student has access to appropriate knowledge and skills.

● To complement the professional work of teachers by taking responsibility for further agreed learning activities and providing assistance in the classroom.To establish a supportive, caring and secure relationship with the child, promoting respect, self esteem and a positive, inclusive whole school ethos

● To develop knowledge and understanding of the specific needs of the child and respond to them effectively;

● To help, support and motivate the child, to attend and engage in school through close communication and consultation with parents.

● To help, support and motivate engagement in learning - either in class or in interventions - by clarifying instructions, encouraging independent learning and behaviour, and enabling learning targets and outcomes to be achieved

● To contribute to monitoring and recording pupil progress, maintaining records and providing relevant feedback to teachers

● Participate in meetings at school relevant to the student/s as required.

● To liaise with outside agencies and professionals as required to support the student.

● To assist the class teacher/SENCO with the planning, development and delivery of suitable programmes of work for the student

● To support class teachers to design, create and produce learning activities, materials and resources to support aspects of the curriculum or particular learning outcomes, and to assist and support the child in using them

● Monitor levels of student dysregulation throughout the day, providing emotional support as required during the day and at the end of the day to talk through timetable and provide support with any changes

● Reading student profile, contributing to and using the strategies suggested; being aware of the outcomes planned for these students and supporting the student in working towards achieving them

● Delivering interventions for student/s where appropriate

● Complete administrative and organisational tasks related to the duties described above.

● Assisting with test/exam access arrangements e.g. as reader, scribe, assisted technologies etc.

● To attend fortnightly meetings with the line manager, Deputy SENCO to show and discuss records of work with named student, responding to agreed reasonable adjustments

**Support for Teachers**

● Ensuring teachers know who you are (new TAs or TAs in new context)

● Assisting teachers with adjustments to enable the student to access learning and

experience success.

● Following direction of teacher to support specific student/s

● Supporting the teacher with behaviour issues using the school behaviour policy

● Completing administrative work for the Inclusion Team or wider teaching staff

**General person specification:**

| Education | 1. Minimum GCSE level including maths, English and science  Experience /  Training |
| --- | --- |
| Experience/Training | 2. Experience of working with teenagers (voluntary or paid).  3. Experience of working in an educational setting. |
| Skills, Aptitudes  and Knowledge | 4. Ability to assist students to achieve their potential.  5. A desire to develop skills and knowledge needed to support students in class  and in interventions.  6. Demonstrate an interest in the education and development of young  People.  7. Be reliable, positive, enthusiastic and proactive.  8. Demonstrate use of initiative and pro-activity in support of students and  staff.  9. Knowledge of basic ICT.  10. Knowledge of SEN. |
| Interpersonal  Skills | 11. Ability to relate well to students of all ages and abilities and colleagues.  12. Ability to work collaboratively in teams.  13. Ability to motivate and assist young people of all ages. |

£24,702-£26,873 Annually (Grade 6)

32.5 hours a week