



South Area Network - Mental Health & Wellbeing Lead — 2 YEAR CONTRACT

Job Title - Mental Health & Wellbeing Lead

Salary - £33 366 to £40 476 (Pro rata for Term Time Only actual salary £29 301 to £35 545)

Contract - Two Year Contract, 36.5 Hours Per Week

The South Area Network of Birmingham schools is a large group of like-minded secondary schools, two alternative-provision Free Schools as well as post-16 and specialist providers located in south Birmingham and Solihull, serving more than 14000 students.

The schools are individual and independent, but have worked together over a number of years, valuing the benefits that come from working as a group, and developing a number of shared successful projects. This role has been created to deliver a new and ambitious project to set up an early-help resource for our schools so young people can access specialist support as quickly as possible within their school or from the Network.

We wish to appoint a dynamic and highly motivated **Mental Health Professional with one of the following professional registrations:**

- **Registered Mental Health Nurse with at least 2 years post qualification experience within child and adolescent mental health**
- **Registered Children's Nurse with at least 2 years post qualification experience within child and adolescent mental health**
- **Registered Learning Disabilities Nurse with at least 2 years post qualification experience within child and adolescent mental health**
- **NHS recognised Allied Health Professional with at least 2 years post qualification experience within child and adolescent mental health including; Registered Occupational Therapist, Qualified Music Therapist, Qualified Art Therapist, Qualified Drama Therapist.**
- **Qualified Speech and Language Therapist**

The mental health professional will lead on mental health and wellbeing strategy across the South Area Network of Schools in Birmingham including direct work with young people and families. This is an exciting role to work across a diverse group of schools, supported by the network's inclusion team, to develop provision and have a direct impact on the lives of young people.

The successful candidate will provide strategic and clinical expertise and advice to school mental health practitioners, supporting assessment and interventions to staff, pupils and their families.

This role will be crucial in delivering the Network's ambition to provide the highest quality early help to young people experiencing mental health and wellbeing challenges through training, supervision

and actively supporting the Network's inclusion leaders in ensuring Network schools are equipped to respond and support pupils struggling with poor mental health and wellbeing.

The successful candidate will be employed directly by one of the Network schools: Moseley School and Sixth Form.

This post is covered by Part 7 of the Immigration Act 2016 and therefore the ability to speak fluent English is an essential requirement for this role.

For further details and an application form please contact **Natalie Gorman Recruitment Co-Ordinator at Moseley School on recruitment@moseley.bham.sch.uk**. Applicants requesting an online application form must also submit a signed copy of their application, either at the point of being called for interview or as soon as possible after the closing date.

Please submit all completed applications via mynewterm which can be accessed via the Moseley School Website. If you have any queries, please email recruitment@moseley.bham.sch.uk

Network Schools are committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. Necessary safeguarding checks will be undertaken.

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'.

This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

The closing date for receipt of applications is 12pm on Thursday 16th January 2025.



JOB DESCRIPTION

Job Title: SLM – South Area Network Mental Health and Well-Being Lead

Grade: GR4

1.0 JOB PURPOSE:

- 1.1 To lead on mental health and well-being across the network and provide support, assessment and interventions to staff, pupils, and their families.
- 1.2 To work with pupils, parents, staff, and outside agencies to ensure that the network fully supports pupils who need help to overcome barriers to learning to achieve their full potential.
- 1.3 To support the network aims, vision and ethos in mental health knowledge and have a working understanding and knowledge of the safeguarding policies and procedures.
- 1.4 In collaboration with the network Inclusion Leaders, the post holder will contribute to the development of practice and protocols in the light of national / local guidance. This process will encompass audit and service evaluation.

2.0 DUTIES AND RESPONSIBILITIES:

- 2.1 To contribute to establishing the network mental health and wellbeing early-help strategy, focusing on the prevention of the development of mental illness and promoting good emotional well-being.
- 2.2 To develop the knowledge & skills in mental health promotion through consultation, liaison, training and joint working. This will include professionals such as teachers, designated safeguarding leads, SENCO's, learning mentors and pastoral staff.
- 2.3 To promote collaborative multi agency working practices by providing information and expertise to partners in social care and Child and Adolescent Mental Health Services.
- 2.4 To facilitate and support parents/carers, children and young people to engage in appropriate local services.
- 2.5 To promote the mental and emotional health of pupils and their parent/carers, offering mental health assessment, group and individual interventions as required.
- 2.6 To ensure that children with complex mental health presentations are referred and then access specialist CAMHS services appropriately.
- 2.7 To assist and plan reasonable adjustments for children and young people suffering from poor mental health to allow to them to engage in learning.
- 2.8 To support and strengthen provision in relation to early identification and intervention for children and young people with poor emotional well-being and mental health and contribute to the development and implementation of plans and initiatives.
- 2.9 Acting as a communication link between the network, Children's Social Care, providers and Child and Adolescent Mental Health Services.

- 2.10 Providing liaison and consultation to educational staff and in so doing assisting professionals to triage & assess appropriate packages of care to meet the mental health needs of children, young people and their families.
- 2.11 To maintain regular contact with families/carers of pupils in need of extra support to keep them informed of the pupil's needs and progress and to secure positive family support and involvement.
- 2.12 To participate and, where appropriate co-ordinate, multidisciplinary meetings.
- 2.13 Where appropriate, to work jointly with educational colleagues in the provision of individual and group-based programs to offer emotional and mental health expertise including consultation, attendance at leadership meetings, support to exclusion panels and working closely with DSL's, SENCO and attendance/pastoral officers.
- 2.14 In collaboration with network inclusion leads, the post holder will contribute to the development, evaluation and monitoring of the mental health and well-being provision in network schools
- 2.15 Help create, develop and monitor interventions implemented with identified cohorts of pupils.
- 2.16 Liaison with other agencies (Anna Freud Centre etc.) to organise in-depth surveys, mental health programs.
- 2.17 To contribute to the identification of training needs of staff / workers within the education provision and subsequently developing and providing child, adolescent, and young adult emotional, mental and well-being information and training programs for staff.
- 2.18 To have a responsibility for promoting and safeguarding the welfare of children and young people you are responsible for or come into contact with.
- 2.19 To ensure all tasks are carried out with due regard to Health and Safety.
- 2.20 To undertake appropriate professional development including adhering to the principle of performance management.
- 2.21 To adhere to the ethos of the school.
 - 2.21.1 To promote the agreed vision and aims of the network.
 - 2.21.2 To set an example of personal integrity and professionalism.
 - 2.21.3 Attendance at appropriate staff meetings and network events.
- 2.34 Any other duties as commensurate within the grade in order to ensure the smooth running of the network.

3. SUPERVISION RECEIVED

Supervising Officer: Network Inclusion Lead

Level of Supervision

Left to work within established guidelines subject to scrutiny by supervisor

3.1 Plan own work to ensure the meeting of defined objectives

- 4. **SUPERVISION GIVEN:** (excludes those who are **indirectly** supervised i.e. through others)

Post Title	Grade	No of Posts	Level of Supervision (as in 3.2 above)

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5. SPECIAL CONDITIONS

The position of Senior Learning Mentor for Mental Health and Wellbeing is a full-time post, term time only. Some pre-agreed hybrid working will be possible.

OBSERVANCE OF MOSELEY SCHOOL'S EQUAL OPPORTUNITIES POLICY AND SAFEGUARDING OF CHILDREN REGULATIONS WILL BE REQUIRED



PERSON SPECIFICATION

Job Title: SLM – South Area Network Mental Health and Well-Being

CRITERIA	ESSENTIAL	DESIRABLE
<p>EXPERIENCE, SKILLS AND ABILITIES</p>	<p>A vision for developing targeted interventions to remove barriers to learning.</p> <p>Experience of successfully developing strategies to improve outcomes for students.</p> <p>Proven track record of re-engaging and raising outcomes for students experiencing barriers to learning within an 11-19 environment.</p> <p>Experience in providing individual and group interventions for treatment of mental health.</p> <p>Proven skill set in delivering training to professionals, volunteers and parents Knowledge of relevant legislation.</p> <p>Experience in triage skills and relevant knowledge of levels of care within community mental health.</p> <p>Ability to work effectively with young people in prioritising good health.</p> <p>Awareness of healthy lifestyle issues relating to children and childhood development. Skilled in working with external agencies.</p>	<p>Experience in assessing and working with children and young people with mild to moderate Mental Health difficulties.</p> <p>Delivering expert level training around mental health, self-harm and the prevention of suicide.</p> <p>Proven experience in launching innovative projects in the field of Mental Health.</p> <p>Previous experience in delivering interventions in partnership with education/local authority.</p> <p>Counselling Skills.</p>

	<p>Professional knowledge of child protection procedures and safeguarding vulnerable young people.</p> <p>Positive attitude to change.</p> <p>Ability to work independently and use own initiative.</p> <p>Ability to communicate both verbally and in writing in an effective way with people from a variety of backgrounds and different ages.</p> <p>Empathy and understanding of the emotional needs of children. Flexible, enthusiastic, innovative and self-confident.</p> <p>Able to work as part of a team and to lead others.</p> <p>Approachable and a good listener. Willingness to maintain confidentiality on all school matters.</p>	
<p>EDUCATION/ QUALIFICATIONS NB: Full regard must be paid to overseas qualifications</p>	<p>A minimum of a Level 2 (GCSE A*- C or equivalent) English qualification</p> <p>A minimum of a Level 2 (GCSE A*- C or equivalent) Maths qualification</p> <p>Degree or equivalent</p>	<p>Current professional registration in a field of Mental Health.</p>
<p>CONTRA INDICATION</p>	<p>Unsatisfactory clearance/completion of a DBS check and/ or other pre-employment checks.</p> <p>Eligibility to work – UK.</p>	

**ALL STAFF ARE EXPECTED TO BE COMMITTED TO MOSELEY SCHOOL'S
EQUAL OPPORTUNITIES POLICY AND ADHERE TO THE SAFEGUARDING OF CHILDREN
PROCEDURES**

