



Role Profile					
Job Title	Science Teacher	Job No. (Office Use)		Band/Band Range- (for career grades)	MPS/UPS/NQT
Division	Education Teaching		Unit	N/a	
Reports to (Job Title)	Head of Science				
Suitable for Job Share (Y/N)	no	If No – reason			
Location	UTC Plymouth		Shift Pattern		
CRB check required	Enhanced DBS check required				
Job Purpose	<ul style="list-style-type: none"> • To teach within the Science Department (preferably Physics). • To work collaboratively with other teachers within the school • To implement school policies and procedures as appropriate • To promote the standards, expectations and ethos of UTC Plymouth 				
Teaching and Learning	<ul style="list-style-type: none"> • To teach good or better lessons • To contribute to the continued development of the Science curriculum • Identify areas for improvement and develop strategies to address these • Ensure all learners can understand their role in successful learning • Develop strategies for motivating and encouraging learners to participate fully in the learning process • Follow target setting, tracking and assessment processes in line with whole school policy 				

UTC Plymouth is committed to providing access, aids, adaptations and alternatives wherever possible and reasonable adjustments to enable people with disabilities to fulfil the criteria for, and undertake the duties of its jobs.



	<ul style="list-style-type: none">• Encourage, develop and support cross curriculum links
Accountabilities	<ul style="list-style-type: none">• Play a full part in the life of the college community; support the school's priorities and ethos and encourage staff and students to follow this example• Show a commitment to the enrichment programme• Undertake an appropriate programme of teaching, and classroom support where needed• Undertake personal professional development activities, as agreed with the Principal• Attend parental consultation evenings, open evenings and celebration evenings as per the college calendar• Undertake duties as per the published rota• Undertake any other responsibilities as reasonably requested by the Principal
Demands	<p>There are periodic requirements for lifting, stretching and considerable physical effort required when preparing classrooms for lessons and clearing away afterwards and when assisting with the display of student work. The work may involve some crouching, stretching and working in awkward positions.</p> <p>Sessions can be demanding physically, therefore require a moderate level of fitness.</p>
Working Conditions	<p>Post holder mainly operates within classroom based conditions and there is regular background noise. There may be some exposure to environmental conditions when supervising students outside at lunchtime and during off-site activities and college trips. There may, on occasion, be the need to deal with emergencies in the classroom and deal with bodily fluids when providing personal care to students.</p>

<p>Experience, Knowledge and Qualifications</p>	<p>Essential:</p> <ul style="list-style-type: none"> ● QTS ● Experience and knowledge of teaching Science (preferably Physics). ● Knowledge and experience of working with students in a learning environment ● Knowledge and experience of using a range of strategies to deal with classroom behaviour ● Knowledge and experience of providing general technical/resources support e.g. preparation of teaching materials, displays etc ● Experience of working in a pastoral role ● Evidence of impact on supporting student progress ● Awareness of and compliance with policies and procedures relating to Child Protection, Health, Safety, and Security, Confidentiality and Data Protection <p>Desirable</p> <ul style="list-style-type: none"> ● Experience and knowledge of teaching a second STEAM subject. ● Experience of team leadership/management of a curriculum area.
<p>Skills and Technical Competencies</p>	<ul style="list-style-type: none"> ● Post holder has extensive contact with students, which involves at times mentoring, motivating, advising, guiding and imparting skills and knowledge ● Interpersonal and communication skills required to liaise with parents
<p>Corporate Standards</p>	<ul style="list-style-type: none"> ● Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of the UTC's constitution and its policies and procedures. ● Work within the requirements of the UTC's Health and Safety policy, performance standards, safe systems of work and procedures. ● Undertake all duties with due regard to the corporate equalities policy and relevant legislation.