

Care Team - Reintegration Focus (Permanent)

South Site

SCALE 4 (Point 7 - 11) Care Team – 37 HOURS (TTO + 5)

FTE SALARY £25,584 - £27,269 (ACTUAL SALARY £21,976 - £23,424)

Nurture - Inspire- Achieve - Unconditional Positive Regard - Compassion - Learning - Teamwork - Resilience

We are offering an exciting pastoral opportunity for a committed individual to join a highly specialised team dedicated to providing support for children and young people in our care. This role is ideal for anyone looking for a fresh challenge in an inspiring learning environment where we provide children with 'second chance' learning. The post will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs. The successful candidate will be given the unique opportunity to engage in a high level of professional development offered by the trust.

This new post will be largely based off-site, and will aim to increase children's attendance in school, using research-led models of best practice around school avoidance and attendance. The focus will be to reintegrate individuals into school over time, and to lead SEMH learning in the home.

The role will require the ability to have an understanding of pupils' complex mental health and understand the impact of early life trauma and attachment needs on regulation and attendance. The successful candidates would be able to support pupils by building relationships and providing personalised strategies for reintegration to overcome developmental vulnerabilities, enabling them to better regulate themselves and build resilience. The suitable candidates will also need to be able to use therapeutic language effectively, understand and implement nurture practice and understand the importance of relational play. The ability to attune with pupils and have unconditional positive regard and effective limit setting are also essential. We are looking for people who have a desire to research and learn about complex needs and work together as a team to find ways to support our students to be successful and be able to make progress in their lives.

This is a role that can have physical demands and post holders will need to have the energy to be on their feet for much of the day and potentially involved in Team Teach incidents during the day. All staff at Springwell are Team Teach trained and in time post holders will become part of the site Team Teach training team supporting other staff in its safe use.

Whilst the role can be challenging due to the behaviours that can be displayed by our students, it can also be incredibly rewarding, giving you the opportunity to make a significant difference to their lives. There will be the opportunity for in-house training so we are looking for candidates with the correct mindset to work hard to become part of a specialist pastoral team. As a growing school we anticipate that for the right candidate there will be opportunities for career progression over the next few years; each site has a Care Team Leaders team, and as part of the Wellspring Academy Trust, our schools have the opportunity to contribute to system-wide behaviour support. We are very willing to train and invest in the right person, so please don't think that you have to be the 'finished article' in order to apply.

If you would like to discuss or find out more about this post, please contact Laura Reader

l.reader@springwellacademyleeds.org

To apply please visit <https://springwellacademyleeds.org/job-vacancies/> and submit an application through My New Term.

Your application should outline why you feel your experience makes you a strong applicant for this exciting opportunity.

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.

As you will be working with children, this post requires you to undertake regulated activity. It is an offence to seek to work in regulated activity with a group with which you are barred.