

DESIGN TECHNOLOGY TECHNICIAN RECRUITMENT PACK



About

ABINGDON LEARNING TRUST

From the outset, the creation of Abingdon Learning Trust remains about maximising opportunities for children and young people in our schools so that each individual can thrive, grow and succeed.

Adding value more widely to the communities in which our schools sit is important to us too, and our Trust-wide commitment to achieving a Net Zero position in two generations of students, by 2035, demonstrates one facet of this.

We believe strongly that local school governors and school leaders know their schools best and are therefore in the position to make decisions for their school most effectively, with much responsibility delegated locally by the Trust Board.

We aim to celebrate diversity and promote equality of opportunity for all who learn and work in our schools and Trust; to create a culture and ethos where inclusion, equality and diversity are embraced; where employment and educational opportunities are open to all; and where everyone in the Trust is treated with fairness, dignity and respect.

We are committed to being the employer of choice in the area, and understand that great staff directly help our pupils and students reach their full potential for a happy and successful life.

Our commitment to staff includes our Wellbeing and Workload Charter and investment in CPD at all ages and stages; an additional structure of teacher Professional Pathways, which include strong support for ECTs, NPQs and preparation for the next professional challenge; and a culture that places carbon reduction towards a net zero position by 2035 at its heart.

We believe in investing for all of our futures.

OUR VALUES

QUALITY to create an outstanding learning community, including strong leadership and governance

OPPORTUNITY to provide the best opportunities for all children to reach their full potential

COLLABORATION to support a shared commitment and dedication to learning

AMBITION for continual improvement and to strive for excellence in all we do

COMMUNITY To be an active participant in our community, leading and supporting initiatives for the benefit of all members of society

Further detail can be found on the Abingdon Learning Trust website.



Letter from the

CHAIR OF LOCAL GOVERNORS OR HEADTEACHER

On behalf of the Local Academy Board, I would like to thank you for applying to work at Fitzharrys.

We are extremely proud of what the school has achieved under its current head, Will Speke. If you join the school, you will find a strong sense of common purpose among your colleagues; a commitment to widening the opportunities available for young people; a sense of ambition reflected in the great results that our GCSE and A level students achieve; and, of course, a group of youngsters who embody the school's key values of trust, decency, sincerity and truthfulness.

As governors we are a mixed group, comprising parents, members of the local community, employers and staff: mixed in background, but all united in our support of the school's professional staff and all ambitious to make the school an excellent place to work and an excellent place to be a student.

We believe that our support, and the challenge we provide, are part of what makes Fitzharrys a good school.

We hope you will be inspired to work here and will want to be part of Fitzharrys' journey to becoming an outstanding school. You will receive good support, and opportunities provided for professional development outside the school, without the anonymity that you might experience in a larger trust.

We look forward to your application.

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Introduction to FITZHARRYS SCHOOL

Fitzharrys is a fantastic school where students are given an array of opportunities to develop, thrive and achieve high aspirations. Our superb team of staff are committed to helping every student reach their full potential. They work with care and expertise to bring the very best out of our students. This is evident in the enthusiasm, focus, and achievements of our students.

There is real warmth in the welcome you receive when you join Fitzharrys. The sense of pride and belonging is evident in the school, as is the support and challenge. We want our students to be the very best they can be, and we do everything we can to make that happen.

Our Ofsted report, consistently strong results, high attendance, and impressive behaviour for learning all illustrate the ethos of Fitzharrys. We pride ourselves not only on our students' academic and extracurricular achievements, but also on their approach to every challenge and opportunity; integrity is a key characteristic at the school.

We have high aspirations for our students, and our clear approach to teaching and learning, through our Fitzharrys Lesson Standard, ensures consistent high-quality teaching in every subject area. Students study a carefully designed curriculum, balancing skills, knowledge and understanding.

Staff and students see that the biggest opportunity is in their learning, yet the wider opportunities we provide for students are exciting, engaging, and enhance the personal development of our students. This includes school productions, sports tours, ski trips, the Duke of Edinburgh award, and our school camp. Fitzharrys students have the chance to develop and progress both in and out of the classroom.

Our social media pages and events calendar give a sense of what our students achieve and the opportunities they have; we are incredibly proud of what our students accomplish from year 7 through to year 13.

We always welcome people to come and visit us. Meeting our staff and students will give you a real insight into what our great school has to offer.



Job

DESCRIPTION

JOB PURPOSE: To assist in the support of Technology related activities within the Technology Department. To ensure that staff are supported in the successful preparation of materials and the maintaining of subject related equipment to ensure the successful delivery of lessons.

MAJOR AREAS OF RESPONSIBILITY:

- A. Teacher Support To prepare the classroom for lessons, practical activities and demonstrations
- B. Pupil Support Develop an understanding of the specific needs of students taught within the department and provide support when appropriate during practical activities in order for all students to learn as effectively as possible
- C. Department support Work closely with the Lead Teacher for the specialist area being supported to ensure that all equipment is maintained and in good working order and that materials are stocked as required.
- D. Health & Safety To ensure that Health & Safety requirements are observed and high standards upheld across the department

KEY TASKS:

- A1. To prepare, distribute and then clear away equipment materials and resources for lessons as required
- A2. To undertake and ensure that all administrative duties, checks and documentation are completed to the required level of accuracy including photocopying, filling and collection of payments from students
- A3. To assist in putting in place provision for practical school and public examinations
- B1. To provide technical advice and support in the classroom, for example, with demonstrations, practical activities and resources
- B2. To assist in escorting students on educational visits and participate in extra-curricular activities as required
- B3. To establish and maintain good relationships with all students, parents / carers, colleagues and other professionals
- B4. To support SEN pupils in lessons as and when required by subject staff
- C1. To contribute to the development and organisation of facilities, equipment, tools and resources to support the teaching of the curriculum
- C2. To ensure that equipment is in good working order and that the classroom, preparation room and storage areas are in a clean, secure, safe and orderly condition.
- C3. To assist in stock control, compiling purchase orders, liaising with suppliers and maintaining appropriate records
- C4. To maintain both manual and computerised record and filing systems in line with departmental requirements
- C5. To assist and maintain appropriate classroom and corridor displays within the Technology Department and within the School
- C6. To attend school events as required, for example, open evenings



- D1. To assist in the promotion and observance of a healthy and safe working environment
- D2. To assist in ensuring the safe and effective operation and use of equipment, materials and resources
- D3. To carry out both routine and non-routine checking, cleaning, maintenance and testing of equipment to the required standards
- D4. To liaise with facilities, suppliers or contractors when necessary and in relation to equipment repairs, servicing and maintenance, new installations and disposals
- D5. To assist with the carrying out of risk assessments including those on a variety of equipment and processes
- D6. To attend relevant meetings and training sessions as required

OUTCOMES

The outcomes that are associated with this role are to work as part of the Technology department team who:

- Are consistent in their practice
- o Share good practice with other team members
- Act as role models for all learners

The outcomes associated with the specific role are:

- o Effective communication
- An individual and team belief that all students can learn and develop
- An ethos where problems are minimised
- Effective teamwork where everyone is treated with dignity and respect
- Students feel confident and are included

ACCOUNTABILITY:

Technology technicians are accountable to the Head of Faculty and the lead teacher for the specialist area being supported.

Safeguarding

The points below are a requirement for the postholder of this position:

- A knowledge and keen awareness of Safeguarding matters and an ability to demonstrate personal values and beliefs in accordance with the Trust's Safeguarding Policy
- Display commitment to the protection and safeguarding of children and young people
- A strong appreciation of child protection issues and the capacity of acting in accordance with the Trust's Safeguarding policy
- Reading, understanding and following all aspects of the Trust's Safeguarding policies and processes
- Comply with safeguarding training expectations
- Your contract of employment is directly with The Abingdon Learning Trust. Your main place of work will be Fitzharrys School. but you may be deployed to work at any school within The Abingdon Learning Trust and carry out those duties that may be reasonably required in relation to such deployment. This will depend upon the role, timetabling and organisational needs of the schools in the Trust and your own individual professional development needs. Any change to your main place of work will be discussed and agreed with you, in advance.

Abingdon Learning Trust is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check. The Trust is fully committed to the principles of equal opportunity, diversity and inclusion and welcomes applications from less well represented groups in the school and Trust. Posts in regulated activity are exempt from the Rehabilitation of Offenders Act (ROA) 1974 and all shortlisted candidates will be required to disclose information about their previous criminal convictions. All staff are expected to promote fundamental British values.



Person

SPECIFICATION

Education/Training	ESSENTIAL	DESIRABLE
Education/Training	Good levels of proficiency in English and	
	Mathematics	
	Functional ICT skills	
Experience	Experience of working with young people	 Knowledge / experience of working
	Knowledge / experience of workshop	with and maintaining workshop-
	machines and hand tools / equipment and	based equipment, tools and
	safe working practices within the workshop	resources
	environment	
Skills/Attributes	Effective interpersonal skills	
	Interacts with others on the basis of mutual	
	self respect	
	Remains calm under pressure and works	
	effectively in a team	
	Able to be flexible over hours during the	
	working day	
	 Very trustworthy and ensures confidentiality is never broken 	
	Communicates clearly and concisely Excellent time management skills	
	Excellent time management skills	
	Demonstrates initiative, flexibility, and commitment to get things done	
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	Able to prepare demonstration and support materials in response to staff requests	
	Supports others by listening and encouraging	
	orally and in writing	
	Ability to lead small group activities	
	Ability to manipulate and handle the materials	
	used in the department	
	Ability to Manage Health and Safety records	
	and documentation	
Personal Qualities	Commitment, enthusiasm and energy	
	Ability and willingness to work to get the best	
	from all children	
	Commitment to own personal and	
	professional development	
	Willingness to be involved in the wider life of	
	the school community	
	Emotional intelligence and empathy	
	Willingness to undertake training	
	Willingness to try new approaches	
A COSTAX	Understand need for confidentiality	Maina.
	Respect and support ethos of school	



Terms of APPOINTMENT

The appointment will be made based on Oxfordshire County Council's Support Staff pay and conditions.

The appointment is for as soon as possible and is permanent.

Fitzharrys School and Abingdon Learning Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act. Our policy on the employment of ex-offenders can be found here.

A copy of the school's Safeguarding and Child Protection Policy is here: <u>Policies - Fitzharrys</u> School

Applicants must be willing to undergo all the relevant pre-employment checks as laid out in Keeping Children Safe in Education.

Person SPECIFICATION

The application window opens on 17 December 2024 with applications to be received by 12 noon on 7 January 2025, however applications will be processed on arrival.

Applications should be submitted online through our recruitment portal, My New Term, <u>Vacancies-Fitzharrys School</u>

Shortlisted applicants will be notified following assessment of applications against the person specification and job role requirements.

Please do contact Carole McKivitt, Head of HR, by email to cmckivitt@fitzharrys.school or by phone on 01235 462424 for an informal discussion about the role.

For further details of our recruitment process, please visit <u>our website</u>.

We look forward to receiving your application.

