



## Candidate Recruitment Pack

# Class Teacher King's Oak Academy

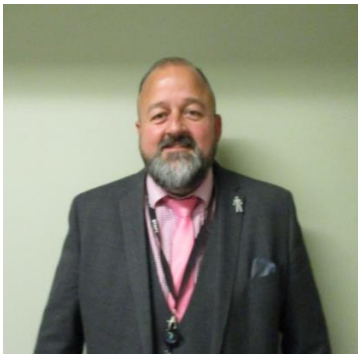
Applications considered upon receipt

[www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

head@kgo.unity-ed.uk

# A welcome from the CEO

Dear Applicant,



Thank you for your interest in our vacancy at Unity Education Trust (UET).

As Chief Executive of the UET, I am delighted to offer you a warm welcome to our Trust. These are exciting times for all those associated to Unity Education Trust a Multi-Academy built on developing like-minded schools to be outstanding education providers through collaborative working that develops a 'unity of purpose' in all that we do.

UET has expanded its family of schools and education professionals. Our collaborative work over the last 6 months has ensured a measured evolution into our new formal Trust arrangements. We're welcoming outstanding teachers, subject specialists, tutors, support staff and experienced leaders with a record of transformation in education.

Teachers and support staff now number 795. All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for the 2700 young people attending our schools.

Our schools range in size from 20 to 1200 students and effective collaboration across our schools is an important part of who we are.

I am proud that we are working in 'Unity' to meet the challenges in education head on and spearheading new developments for the benefit of all the children in our care.

We look forward to receiving your application.

Best wishes

Glyn Hambling

CEO

# Our Story



UET was established in March 2017. As of 2024, its family of schools have expanded providing education for 3 - 19 year olds across mainstream and alternative provision settings and now comprises the following:

## Mainstream

- Northgate High School and Dereham Sixth Form College
- Grove House Nursery and Infant School
- Kings Park Infant School
- Beeston Primary School
- Garvestone Primary School
- Great Dunham School
- Greyfriars Academy
- Highgate Infant School
- Kings Oak Academy
- Magdalen Academy
- St Germans Academy
- Wimbotsham & Stow Academy

## Specialist

Pathfinder School –  
Brooklands, Danby Wood, Douglas Bader,  
Hooper Lane, Brooklands, Rosebery

Compass –  
Belton, Lingwood, West

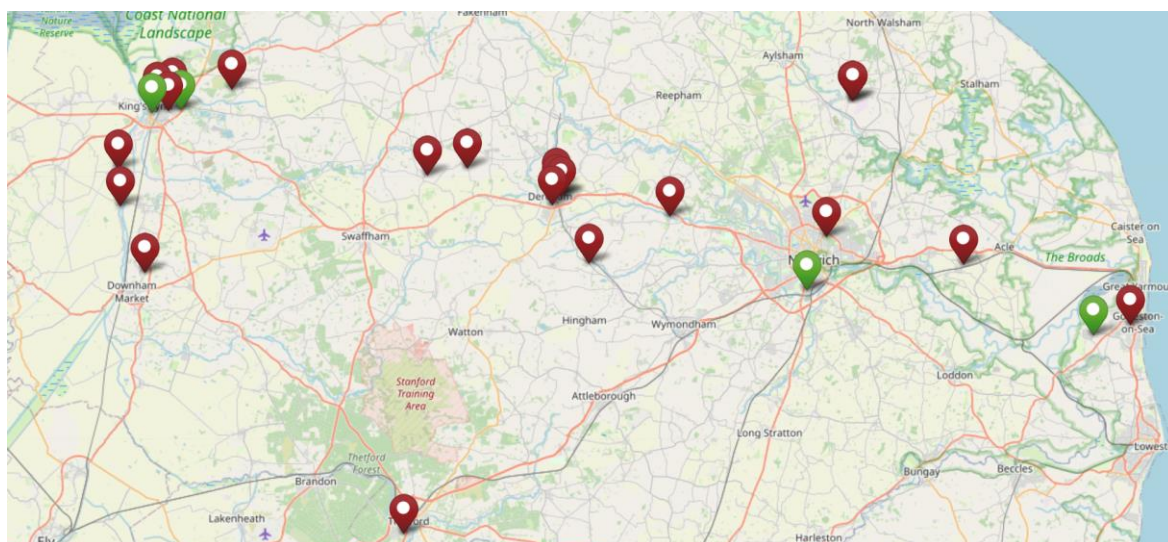
- UET Earthsea
- Churchill Park Academy
- The Pinetree School

The Trust sets high expectations in every aspect of our work, providing pupils with the best opportunities through outstanding teaching, the development of 21st century facilities, inspirational leadership and a growth mindset approach.

We will ensure that each of our academies maintains its unique identity at the heart of their community and engaging with all partners and stakeholders and other high performing educational organisations.

We have an unrelenting belief and focus that all students can achieve high standards, whatever their background and life experiences when given a positive climate of support, challenge and the development of Growth Mindset through outstanding teaching.

Furthermore we are committed to 'raising aspirations to fulfil potential' ensuring our learners are encouraged to build confidence, expand their leadership qualities and embrace British Values that enable all to thrive in an ever-changing society.



## Our School – King's Oak Academy

On behalf of everyone at King's Oak Academy School, I would like to take this opportunity to welcome you and your child to our school and hope you have a happy and exciting learning journey with us.

At King's Oak Academy we work hard to provide a stimulating, supportive and challenging learning environment in which children feel confident and want to learn and do their best. Through our engaging and creative curriculum, we ensure that children develop a passion for learning that will help to develop high aspirations which can be carried forward to the next stage of their educational journey. We believe every child wants to succeed and has the potential to achieve great things. We aim to meet the needs of everyone, by ensuring we provide them with the opportunities, support and encouragement needed to develop their social, emotional, creative, academic and physical abilities to the full. We use our value 'SHINE' in everything we do.

We believe it is essential that your child feels happy, secure and makes good progress in their learning. We value the contribution parents and carers make in helping children achieve this. We work in partnership with parents and carers to ensure every child does the best they can. All of the adults at King's Oak Academy, whether they are staff members, parents, carers, governors, support workers or specialist providers, are role models to our children. By respecting each other and by valuing each child as an active and important member of our school and local community we will encourage children to develop a sense of responsibility for themselves and a respect for others.

We want your child to flourish and feel happy and secure during their time with us in order that they realise King's Oak Academy is a place where aspirations and ambitions come true. We want every child to be their own success story and look forward to working in partnership with you, to give your child the best start possible to their education and lifelong learning.

# Underpinning principles



## Supporting Our Staff

Unity Education Trust is committed to supporting all staff in their personal, professional and career aspirations by providing a range of development opportunities. We foster a culture which encourages you to develop your talent and strengths throughout your journey with us.

We are committed to providing the highest quality support to ensure our schools excel and give our students the education they deserve. Our Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and the Education Directorate.

Each Unity Education Trust school benefits from a comprehensive programme of support and challenge, including a strong emphasis on CPD and a regular programme of training events to improve performance across all sectors within our schools.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Central Service team, who are available to advise on financial planning, audit, HR, legal and property matters.



## Job Description

To carry out professional duties and to have responsibility for an assigned class, enabling them all to make good or outstanding progress in their learning.

To be responsible for the day-to-day learning and management of the class and the safety, welfare and well-being of the pupils, in accordance with teacher pay and conditions and teacher standards.

To promote the aims and objectives of the school and maintain its philosophy of education.

To contribute to the leadership of school development priorities and subject areas

### JOB DESCRIPTION

<b>Job Title</b>	<b>Class Teacher</b>
<b>Location</b>	<b>King's Oak Academy – King's Lynn</b>
<b>Grade</b>	
<b>Responsible to</b>	<b>Headteacher</b>
<b>Effective Date</b>	
<b>Role and Context</b>	
<b>Job Purpose</b>	<b>Class Teacher</b>
<b>Context</b>	

### Principal Accountabilities (in order of importance)

- Plan the curriculum according to that demanded by the school and government guidelines (working in partnership with year group colleagues).
- Keep appropriate and efficient records, **integrating formative and summative assessment into weekly and termly** planning
- **Differentiate** the curriculum appropriately according to individual pupil needs.
- Be able to set **clear learning targets or success criteria** based on prior attainment, for pupils learning.
- Use teaching styles which accord to the needs of both the curriculum and the children as outlined in the Teaching and Learning Policy.
- Present the curriculum in a stimulating and interesting manner, being positive and encouraging to pupils and valuing each child's contribution.
- Keep appropriate records to monitor, evaluate and assess children's progress and report on their progress when necessary.
- Mark the children's work and provide regular feedback opportunities as outlined in the marking and feedback policy.
- Monitor classroom resources and keep them in a good state of repair. The classroom should be organised with resources readily available to encourage independent learning and enable children to work in a variety of groupings.

- The classroom should be an environment that stimulates children and reflects the work they do.
- Promote the general development and wellbeing of pupils. There should be a sympathetic and supportive approach to pupils and parents on matters of an educational and social nature. Home/school relationships should be nurtured, and teachers should communicate and consult with parents.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom
- Contribute to constructive team building amongst teaching and non-teaching staff, parents and governors.
- Ensure that the current national conditions of employment for schoolteachers are met.
- Be aware and follow the school's child protection, safeguarding and health and safety guidelines.
- Accept your right and responsibility for professional development; attend any appropriate course and implement any strategy as outlined and agreed in own performance management review.
- Implement agreed school policies and guidelines.
- Support initiatives decided by the Senior Leadership Team and staff.
- Report to parents on the development, progress and attainment of pupils.
- Participate in planning meetings to discuss with parents/carers '**Learning Passports**' for children with **additional needs** within your class
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- Plan and lead school trips if required by the curriculum.
- Be responsible for the effective planning of the work of the teaching assistants, sharing relevant information with them for smooth organisation and other agencies.

### **Curriculum maintenance**

- Work with Phase Team colleagues and Subject Leads to develop curriculum areas.
- Take responsibility for stock maintenance, resourcing and developing particular curriculum areas.



## Person Specification

This should describe the qualifications, experience, skills and knowledge which are essential to do the job to a fully competent level.

	Essential	Desirable
<b>Qualifications</b>	▪	
<b>Experience</b>	▪	
<b>Skills/Knowledge</b>	▪	

## General Information

- The job descriptions detail the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job
- All work performed/duties undertaken must be carried out in accordance with relevant Academy policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management.



## Joining Us

### LOCATION

The post will be located at King's Oak Academy. The Unity Education Trust reserves the right to transfer staff to alternative posts appropriate to the grade and/or alternative work places as is considered reasonable.

### PROBATIONARY PERIOD

New employees of The Unity Education Trust will be required to serve a probationary period of six months.

## **REMUNERATION**

The current salary for the post is within the range:

Salary: MPS Point 1- 6 - £30,000 - £41,333

Subject to satisfactory service, salaries will rise within the scale by annual increments up to the maximum of the scale. Salary is paid in 12 equal instalments on or just before the 19th of each month. Payment is by credit transfer

## **HOURS OF WORK**

The normal working week is as per teachers' pay and conditions.

## **DRESS CODE**

The post-holder will be expected to wear appropriate business attire and will be supplied with appropriate Staff ID. This must be worn at all times to ensure that students, staff and visitors are able to identify UET colleagues.

## **BENEFITS**

- Comprehensive induction
- Commitment to your ongoing training and career progression
- Pension scheme
- Eye care vouchers (if criteria are met)
- Paid for enhanced DBS
- Wellbeing support
- FastTrack treatment service including physiotherapy

# **Terms and Conditions**

## **PRE-EMPLOYMENT CHECKS**

All staff must be prepared to undergo a number of checks to confirm their suitability to work with children and young people. The Trust reserves the right to withdraw offers of employment where checks or references are deemed to be unsatisfactory.

## **EQUAL OPPORTUNITIES**

UET has a policy that seeks to ensure that all employees are selected, trained and promoted on the basis of ability, the requirements of the post and other similar and objective criteria. The gender, marital status, ethnic origin, age, religion or sexual orientation of an applicant or employee does not affect the employment opportunities made available except as permitted by legislation. UET also requires full and fair consideration to be given to people with disabilities in the recruitment process. Applicants declaring a disability who meet the minimum (essential) criteria for the vacancy will be invited for interview.

## **DISCLOSURE AND BARRING SERVICE CHECK**

This post is subject to a Disclosure and Barring Service Check. Disclosure and Barring Service and Disclosure of Convictions Policy for employment of persons with criminal convictions – refer to our website [www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

Immigration, Asylum and Nationality Act Information – refer to our website [www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

## How to apply

Click on the **Apply Now** button. You can save your application and return to it later. Please ensure you have completed your application before the end date.

No CVs accepted – please complete an application form if you wish to be considered for this role.

Candidates are advised that they may be subject to an online check from information in the public domain.

We aim to be an equal opportunities employer and welcome applications irrespective of race, gender, religion, disability, sexual orientation and/or age. We value the individuality and creativity that every worker potentially brings to the workforce.

This post will come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.

Unity Education Trust is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with Disclosure & Barring Service and at least 2 references which cover the last 3 years; for all our services we will request references from where you have worked with either children or vulnerable adults. Please be advised that references may be requested prior to interview for roles within our schools.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for this role.

We reserve the right to withdraw this vacancy at any time ahead of the closing date if there is a sufficient level of response. Therefore, we recommend you submit your application as early as possible.

We also reserve to right to interview shortlisted candidates ahead of the closing date.

## Interview process

**Applications will be considered upon receipt.**

Interview process

- Candidates will be shortlisted
- References will be requested

The interview process may include:

- Tour and Task
- Interview
- School Improvement task
- Final panel, including presentation

If you would like an informal discussion, please contact Mrs Julia Christou – 01553 774587 – head@kgo.unity-ed.uk



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