



COCKBURN
MULTI-ACADEMY TRUST
TRANSFORMATION TO EXCELLENCE



Recruitment Booklet

Teaching Assistant

Job Description – Teaching Assistant

Post:	Teaching Assistant
Required:	September 2024
Pay scale and salary:	B1, SCP 4 to 6 £19,778 - £20,445 actual salary (based on 37 hours) £16,036 - £16,577 actual salary (based on 30 hours)
Contract Type:	Term Time Only + 4 days Permanent
Hours of work:	30-37 hours per week (can be flexible)

Job Title: Teaching Assistant

Accountable to: SENCO

In the role of Teaching Assistant, you will:

- support the Visions, Values and Expectations of the Trust
- support the school in ensuring that all learners receive a curriculum appropriate to their individual needs so that they fulfil their potential at the end of each Key Stage
- support a specific form group or provide support to a named department
- support identified learners in the classroom or work with small withdrawal groups
- be aware of the potential and track the progress of the learners with special needs (as identified by the SENCO) in your groups and, where there is underachievement, discuss this with key members of the teaching staff to plan appropriate intervention strategies
- alert teaching staff to any issues which may impact upon the learning of the students in their identified cohorts
- prepare appropriate materials to support the learning of SEND students
- supervise the learning of whole classes in the absence of a teacher
- ensure that those who have been absent are able to catch up with the work
- be involved in form time mentoring
- provide administrative support for a specific
- do a duty before, after and during the academy day
- support the organisation of and attend, Open Evenings, Progress Review Evenings and contribute to the discussions about individual student's progress
- attend trips and residentials as directed
- carry out administrative tasks where required
- attend meetings, whole academy events and CPD as required
- undertake other duties as directed by the Head of School and/or Executive Headteacher



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Person Specification

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements and applicants lacking these attributed will not be considered for the post. The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates.

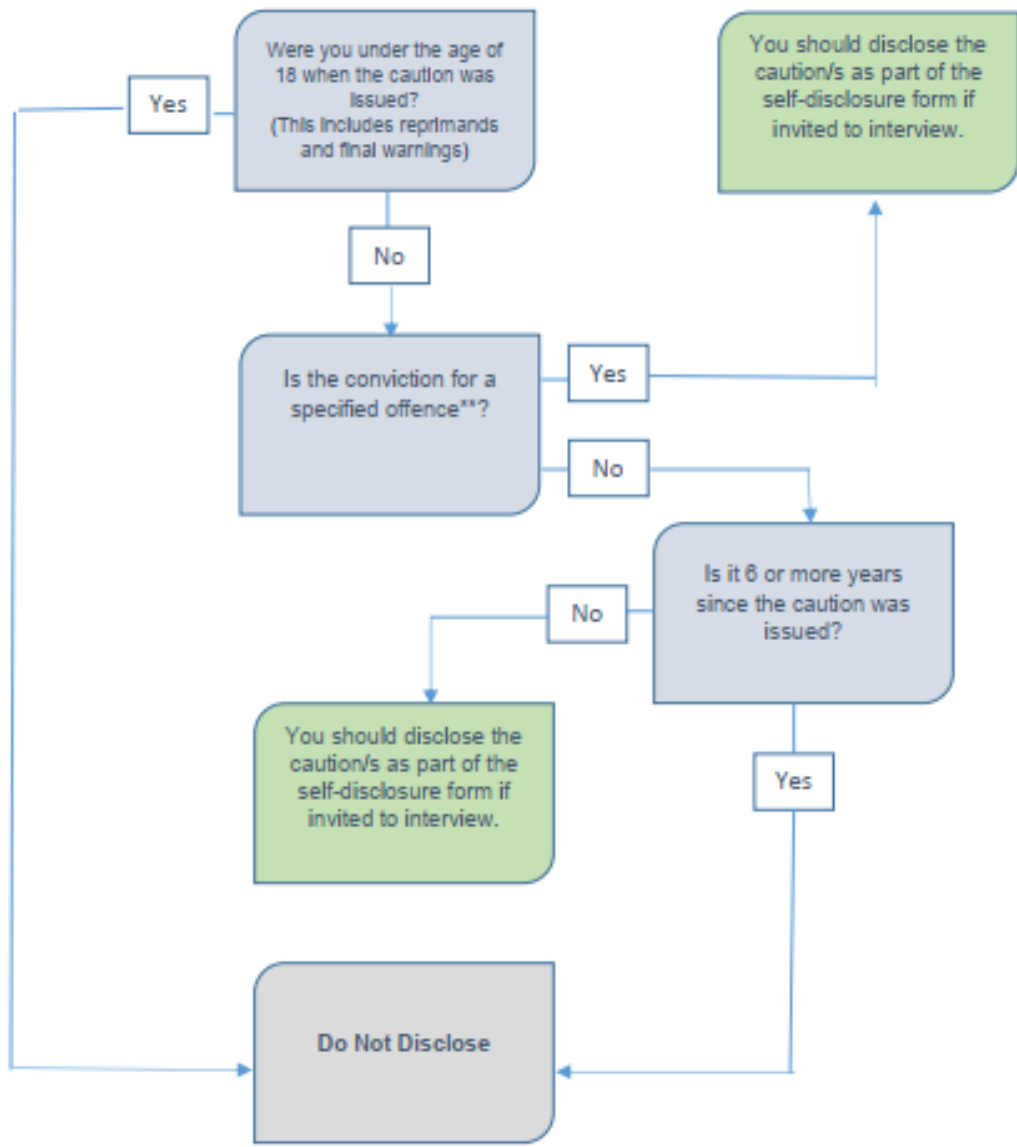
Qualifications	Essential	Desirable	MOA
GCSE Maths and/or English at Grade C/4 or Functional Skills	*		A/Q
Completion of DfEs Teacher Assistant Induction Programme or equivalent qualification		*	A/Q
KNOWLEDGE/SKILLS	Essential	Desirable	MOA
Excellent numeracy/literacy skills	*		A/Q/R/S
Ability to engage children and young people to develop a love of learning	*		A/R/S
Work constructively as part of a team	*		A/R/S
Ability to accurately identify, monitor, record and reports on student progress	*		A/R/S
Knowledge and skills to safeguard the welfare of Children and Young People and uphold professional responsibility	*		A/Q/R/S
Effective use of ICT/technology to support learning	*		A/Q/R/S
General understanding of national/curriculum and other relevant learning programmes/strategies		*	A/Q/R/S
Understanding classroom roles and responsibilities and your own position within these		*	A/R/S
Understanding of needs of SEND and SEMH students		*	A/R/S
Ability to self-evaluate learning needs and actively seek learning opportunities			A/R
EXPERIENCE	Essential	Desirable	MOA
Working with or caring for children and young people	*		A/R/S
Experience of working with individuals with Special Educational Needs & Disabilities and/or Social, Emotional, Mental Health Needs		*	A/Q/R/S
PERSONAL QUALITIES	Essential	Desirable	MOA
A passion for education and making a difference	*		R/S



Excellent & confident communicator	*		R/S
Effective team member	*		R/S
Energy, enthusiasm, sense of humour	*		R/S
Ability to motivate self and others	*		R/S
Willingness to contribute to the wider life of the Academy and Trust	*		R/S
Emotional resilience - recognising that working in Education is demanding and approach the challenge positively	*		R/S
Subscribe to the ethos of the Trust and go the extra mile in terms of time and commitment to get the very best from their students	*		R/S
The postholder must have a command of spoken English which is sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience.	*		Q/R/S
Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.			
This role is subject six-month probationary period and satisfactory enhanced DBS check. As one organisation Cockburn Multi-academy Trust expects all its employees to work across any academy within the trust as and when required.			
METHOD OF ASSESSMENT (MOA)	A =	Application Form	
	Q =	Qualification	
	R =	References	
	S =	Selection Process	



Disclosure of a Caution
(this includes reprimands and final warnings)



**<https://www.gov.uk/government/publications/dbc-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check>

Disclosure of a Conviction
Please work this through for each conviction you have separately even if they were part of the same legal proceedings

*https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/935747/draft-rehabilitation-offenders-act-1974-exceptions-order-1975.pdf

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