

We're Hiring

Recruitment Booklet

General Kitchen Assistant













MINDFUL **EMPLOYER**





- 0113 271 9962
- recruitment@cockburnmat.org
- www.cockburnmat.org







Job Description - General Kitchen Assistant

Post: Pay scale: **Contract Type:** Hours of work: **General Kitchen Assistant** Grade A1 – SCP 2 Permanent – Term Time Only + 5 Additional Training Days **20 Hours Per Week**

Accountable to: Catering Manager

Purpose of the Role:

To assist in the preparation of foods, including salads, vegetables, sandwiches, frozen and dehydrated products also to assist the Catering Manager/Supervisor in all aspects of the efficient running of the kitchen. Full training will be provided in the correct and safe use of all small and large kitchen equipment.

Main Duties:

- Set up the service and dining areas and deliver a positive dining experience to all of our students and staff members through excellent customer service, whilst also maintaining excellent cleanliness throughout the kitchen and dining areas.
- Wash crockery, cutlery, cooking and serving utensils, all kitchen equipment, walls and floors in the kitchen and dining areas.
- Maintain effective food labelling system of prepared foods.
- Use effective stacking and storage of food and non-food items. •
- Provide assistance with special catering events which may require some evening work.
- This post does require a level of physical effort throughout the day due to lifting and moving of food stock, bending and leaning over the service areas.

Personal qualities of the successful candidate will be:

- Positive attitude with a willingness to learn.
- Good communication skills and a commitment to deliver excellent customer • service.
- Flexibility to respond to a range of different work situations. •
- Ability to work as part of a team and on your own initiative.
- Excellent personal hygiene.











Person Specification

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements and applicants lacking these attributed will not be considered for the post. The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates.

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SKILLS	Essential	Desirable	MOA
Ability to work as part of a team	*		A/S
Ability to relate to people in person	*		S
Ability to deal with day-to-day issues on own initiative	*		S
Ability to lift and move stock	*		A/R/S
KNOWLEDGE/QUALIFICATIONS	Essential	Desirable	MOA
Awareness of understanding of basic food and hygiene measures/protocols	*		A/S
Working knowledge of relevant policies/codes of practice/legislation	*		A/S
Knowledge of Health and Safety procedures and precautions	*		A/S
Knowledge of COSHH regulations if required		*	A/S
Willingness to develop knowledge of use of ICT and other specialist equipment/resources	*		A/S
Knowledge of moving and handling procedures		*	A/S
Knowledge of basic fire regulation requirements		*	A/S
Knowledge of using kitchen equipment		*	A/S
EXPERIENCE	Essential	Desirable	MOA
Experience of working as part of a team	*		A/S
Catering/ food preparation experience		*	A/S
Catering experience in a school or similar environment		*	A/S
Experience of organising work tasks and duties to meet appropriate service standards e.g. in terms of timeliness, accuracy and customer care		*	A/S
BEHAVIOURAL AND OTHER CHARACTERISTICS	Essential	Desirable	<u>MOA</u>
Willing to abide by the Academy's policies in carrying out all duties of the post, and as an employee	*		S













Willing to carry out all duties having regard to	*		A/S	
an employee's responsibility under the school's Health and Safety Policies				
To display a responsible and cooperative attitude to working towards the achievement of the academy's ethos, aims and objectives	*		S	
An ability to respect sensitive and confidential work	*		S	
Commitment to own personal development and learning		*	A/Q/S	
Ability to drive or travel in order to fulfil the requirements of the role	*		A/S	
The postholder must have a command of spoken English which is sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience.	*		A/Q/S	
Employment is conditional on confirmation of t	-			
as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the				

other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.

This role is subject to a six-month probationary period and satisfactory enhanced DBS check. As one organisation Cockburn Multi-academy Trust expects all its employees to work across any academy within the trust as and when required.

METHOD OF ASSESSMENT (MOA)	A =	Application Form	
	Q =	Qualification	
		Certificate	
	R =	References	
	S =	Selection Process	







COCKBURN CAREER PATHWAYS What job roles am I interested in? What career path should I take? Operational Pastoral **Ongoing training and** What internal training may Receptionist, Administrator, Office Safeguarding Officer, Family Support development there be available? Manager, School Business Manager, Worker, Early Intervention Therapeutic PDD Days, annual updates, staff Shadowing, acting up, Personal Assistant to Head of School/ Worker, Attendance Outreach Worker, briefings, departmental specific secondments, mentor support, Executive Headteacher, Exams Officer, Finance Assistant, Finance Officer, Outreach Co-ordinator, Early training, away days volunteering, associate roles Intervention Worker Assistant SENCO, Trainee Accountant, Finance Oncer, HR Manager, Head of HR, Deputy Chief Head of Year How do I find out more about Operating Officer, Chief Operating What qualifications do I need **Facilities** GCSES, A Levels, NVQs, diploma, foundation degree, PGCE, QTS, ECT, Level 3 TA, CIPD, job roles? Job adverts/website, line manager, Officer Cleaner, Cleaning Supervisor, Caretaker, Caretaker, Site Manager, careers officer, departmental Premises Assistant, General Kitchen **Classroom support** heads, teacher training lead, HR Midday Supervisor, Before/After School Club Assistant, Playworker, Nursery Assistant, Senior Catering Assistant, accountancy, H&S, NEBOSH, computing and IT, apprenticeship Catering Supervisor, Catering Manager Assistant Child and Family Practitioner Smart clinic resources Behaviour & Learning Inclusion Self-care and personal Data/technical support Practitioner, Teaching Assistant, development Learning Mentor, Cover Supervisor, HLTA, DT/Art/Food/Science Technician Reprographics, Data Assistant, Data Annual appraisal Manager, Trust Data and MIS Officer, CPD, training and IT Technician, Senior IT Technician, LRC Coordinator development, career aspiration National College resources IT Manager conversations, succession Teaching and learning, pedagogy. Routes into teaching planning SEND, admin, finance, staffing, QTS, QTLS, PGCE, SCITT, School Direct recruitment, facilities, H&S Teach First, Teaching Apprenticeship, Straight to Teaching Training for new starters... Staff induction, statutory training including child protection and safeguarding, online safety, data protection, school policies, Our values and ethos behaviour management Equality, diversity and inclusion, high quality professional development, internal coaching and individual CPD rewarding jobs, lifelong learning, growth mindset, work life balance, flexibility **SUPPORT STAFF** MULTI-ACADEMY TR TRANSFORMATION TO EXCELLENCE



