

Job Description

Job Title	Receptionist			
Grade	C/D			
Responsible To	Office Manager			
Staff Managed	None			
Job Family	Administration			
Job Purpose	To be responsible for the reception of all visitors to the school and a central point of contact for students, staff and parents. You will be dealing with queries in person, by phone, email and post in an efficient and accurate manner.			
Job Context	Works within the busy environment of the school office and office reception providing an administrative, reprographics and reception service, where excellent organisational skills are essential in order to deal with the variety of tasks that need to be undertaken.			
Accountabilities / Main Responsibilities				
Key strategic elements of the job	 Provision of a high quality reception service to all users of the school, ensuring a welcoming and efficient reception Provide hospitality for visitors Issue visitor passes and ensure visitors comply with the school's security and Health and Safety procedures Provision of administrative and clerical duties, producing documents, dealing with school post and the franking of mail Assist staff with administration queries Sign in and record students arriving late for school Receive goods and deliveries, dealing appropriately with paper work Report concerns and obtain support for any issues raised 			
Communications	 Ensuring all incoming calls are answered in a timely and professional manner and that all messages are distributed quickly, clearly and efficiently using the agreed format Communicate effectively with other staff, local governing committee, visitors, contractors, students and their families/carers Undertake reception duties; act as first point of contact in response to telephone and face to face enquiries Attend staff meetings and training days by agreement with the Head of School 			
People / Resource Management	 Participate in the school's performance management scheme Undertake some administration of school accounts, including handling of small amounts of cash, collecting monies and other administrative duties Monitor stock levels, order office materials, equipment and services and check incoming orders Highlight additional training and supervision needs to build on your skills and knowledge To attend meetings as required and to participate in any development opportunities and training events relevant to the post holder's duties. Participate in the School's performance management programme 			
Safeguarding	 Performance management programme Know about data protection issues in the context of your role. Maintain confidentiality as appropriate Be responsible for promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with, by knowing who to report concerns to. Have an awareness and basic knowledge where appropriate of the most recent safeguarding legislation. 			

Systems and Information	 Maintain computerised and manual student / staff records Be aware that different types of information exist (for example, confidential information, personal data and sensitive personal data), and appreciate the implications of those differences Share information appropriately – in writing, by telephone, electronically and in person 			
Data Protection	 To comply with the Trusts policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality. 			
Health and Safety	 Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. To work with colleagues and others to maintain health, safety and welfare within the working environment. 			
Equalities	 We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. Ensure services are delivered in accordance with the aims of the Equal Opportunities Policy Statement. Develop own understanding of equality issues. 			
Flexibility	• Whilst every effort has been made to explain the main duties and responsibilities of the post, this does not constitute a jobs list and the successful candidate will be expected to undertake duties commensurate with the role.			
Customer Service	 The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment. The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values. Understand your own role and its limits, and the importance of providing care or support. 			



Person Specification

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Grade	C/D			
Responsible To	Office Manager			
Staff Managed	None			
Job Family	Administration			
Essential		Desirable (if not attained, development may be provided for successful candidate)		
Knowledge				
Knowledge of a	dministration and office systems			
Experience				
	nistrative experience	 Cash handling experience 		
	orking with Microsoft Office			
Occupational Skills				
Computer litera				
	onal and communication skills			
	and literacy skills			
 Judgemental sk 				
 Ability to work to deadlines 				
	ail, neatness and accuracy			
Organisational s				
	successfully in a team			
Confidentiality				
Qualifications				
• Literacy & numeracy qualification with GCSE grades		Level 2 Administration		
9 to 3 (A* to D) or equivalent		 Appropriate first aid training (although training will be given) 		
Other Deguiners on	••	will be given)		
Other Requiremen				
	learance required	 Previous work within a school environment 		
 To be committed to Continual Professional Development 				
 Motivation to work with children and young people 				
 Ability to form and maintain appropriate 				
relationships and personal boundaries with children				
and young people				