

## **Bearbrook Combined School**



## **Receptionist Person Specification**

	ESSENTIAL	DESIRABLE
QUALIFICATIONS & TRANING	<ul> <li>Good standard of general education (including Maths and English).</li> <li>Good communication skills (verbal and written).</li> </ul>	<ul><li>Typing/secretarial qualification.</li><li>First aid qualification</li></ul>
EXPERIENCE	Experience of successfully working as a member of a team and independently.	<ul> <li>Experience as a receptionist.</li> <li>Multi-tasking experience.</li> <li>School experience</li> </ul>
PROFESSIONAL VALUES	<ul> <li>Wish to work within a school and be sympathetic to the school's ethos and aims and meet the expectations of the school's governing body.</li> </ul>	
KNOWLEDGE & UNDERSTANDING	<ul> <li>Understand the statutory requirements of legislation concerning safeguarding, including child protection, health and safety, and inclusion.</li> <li>Have confident IT skills including MS Word, Excel, and Outlook.</li> </ul>	<ul> <li>Experience of working with Arbor.</li> <li>Experience of MS office.</li> </ul>
SKILLS	<ul> <li>To be able to deal with regular interruptions.</li> <li>Establish and maintain good professional relationships with pupils, parents, colleagues and members of the community.</li> <li>Communicate effectively (both verbally and in writing) at all levels, e.g. pupils, staff, parents, visitors.</li> <li>Promote a positive working environment.</li> <li>Be able to work well under pressure.</li> <li>Produce accurate work.</li> <li>Ability to work with minimal supervision and to act on own initiative.</li> </ul>	<ul> <li>Be able to prioritise workload.</li> <li>Problem solving.</li> </ul>
PERSONAL CHARACTERISTICS	<ul> <li>Punctual.</li> <li>Approachable and empathetic.</li> <li>Organised and resourceful.</li> <li>Of smart appearance.</li> </ul>	Creative and enthusiastic.
SPECIAL REQUIREMENTS	Will be required to undergo a     Disclosure and Barring Service check.	•