

## **Batley Multi Academy Trust - Job Description**

Trust/School Post:	Batley Girls' High School
Department:	Administration
Post:	Receptionist/Administration Officer
Grade:	5
Accountable to:	PA to the Headteacher
Responsible for:	N/A

### **Purpose of Job**

To provide effective and efficient reception and clerical support within the main school office.

# Responsibilities

- Provide excellent customer service as the first point of contact for all visitors both in person and on the telephone.
- Deal with all requests in a courteous, professional, calm and friendly manner.
- Maintain an awareness of the location of learners and staff at all times to deal with queries.
- Operate an efficient system for ensuring messages are passed onto the appropriate staff.
- Ensure all visitors to the School are signed in and issued with the correct lanyard.
- Ensure safeguarding systems are adhered to through managing access to the School and maintaining visitor information.
- Support fire evacuation procedures.
- Ensure the confidentiality of your working environment.
- Provide general administrative support to the School as part of the Administration team e.g. typing, photocopying, emailing, database inputting and franking post.
- Notify staff of deliveries awaiting collection.
- Carry out basic first aid for learners and staff as required.

#### Additional Information

- Undertake any such duties commensurate with the post as directed by the Headteacher/Line Manager.
- As part of the wider duties and responsibilities, the post holder is expected to promote and actively support the school's responsibilities towards safeguarding.



- A good knowledge and understanding of the Data Protection Act 2018 and a willingness and commitment to ensure compliance of this and any associated data-related legislation.
- Develop and maintain an awareness of mental health issues affecting both colleagues and learners and act in a supportive way that helps others and enables them to be open about any issues affecting them.



# **Batley Multi Academy Trust - Employee Specification**

Post: Receptionist	Grade: 5
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Please carefully read the notes of guidance enclosed with the application form and provide information to help us decide whether you meet the criteria below.

Qualifications, Skills, Experience	Essential/ Desirable	Method of assessment
The role requires a minimum of Grade 4 – 9 (A –C) in English.	Essential	Certificates
Basic First Aid Trained (or willingness to undertake training).	Desirable	Certificates
Experience of working in a busy office/reception environment.	Essential	Application Form/ Selection Process
Experience of dealing with confidential information.	Desirable	Application Form/ Selection Process
Experience of working in a school setting.	Desirable	Application Form

Performance Attributes Please note, all the following criteria are essential	Method of assessment
Excellent literacy and numeracy skills to be able to produce complex documentation.	Application Form/ Selection Process
Good developed IT skills.	Application Form
Effectively communicates and exchanges orally or in writing varied information to inform others, including colleagues, learners, parents/carers and members of the public.	Application Form/ Selection Process
Works cooperatively as part of a team, taking responsibility for activities as directed.	Application Form/ Selection Process
Makes a contribution to working flexibly with colleagues within and across the teams and supports others to achieve shared goals.	Application Form/ Selection Process
Takes a flexible approach to changing priorities or unexpected situations.	Application Form/ Selection Process



Consistently performs to the best of their ability in accordance with the school's/ Trust's policies and procedures and delivers an efficient and effective service.	Application Form/ Selection Process
Ability to use a range of problem solving techniques, to think creatively when presented with varied requests and to know when to refer on to colleagues.	Application Form/ Selection Process
Recognises the importance of continued professional development and identifies training needs.	Application Form/ Selection Process
Works with integrity and professionalism.	Application Form/ Selection Process
Resilient and able to work under pressure.	Application Form/ Selection Process