



ETTONBURY
ACADEMY

Application Pack

RE Lead & Humanities Teacher

Become a part of our
success
as we celebrate



BEST
BEDFORDSHIRE
SCHOOLS TRUST



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ETONBURY
ACADEMY



Our commitment to each child is underpinned by our values. We bring these to life through The ETA Way in everything we do



Everyone is respectful



Together we care



Always Aim Higher

"I am passionate about the power of education to transform lives and provide opportunities throughout life. Whilst it is important that every pupil achieves their full potential, our pastoral programme prepares pupils to be responsible global citizens"



– Joanne Young, Principal



Welcome to Etonbury Academy

Step outside the classroom and enjoy our staff wellbeing garden



Explore our brand new Sixth Form provision



Benefit from new and impressive teaching spaces equipped with the latest technology

INTRODUCTION

Welcome to Etonbury Academy and the Bedfordshire Schools Trust. Thank you for expressing an interest in our current vacancy.

We have collated this application pack to provide you with all the information you should need to enable you to apply for this role.

However, if you would like any further information or would like to make a visit to our academy, please contact:

Amy Bowles
HR Lead & Finance Assistant
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Tel: 01462 730391

Etonbury Academy
Stotfold Road, Arlesey, Bedfordshire
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www.etonbury.org.uk



ABOUT ETONBURY ACADEMY

Etonbury Academy is an extended secondary school with over 1100 pupils, located on the edge of the town of Arlesey, close to the Bedfordshire/Hertfordshire border and excellent train links to London. We provide a broad and extensive curriculum for children aged 9 to 18 years, including Sixth Form. **We were delighted to achieve the best GCSE results in Central Bedfordshire in 2023.**

In our most recent Ofsted report (February 2020), we were judged as Good by inspectors – we were also recognised as a UK Top 100 Performing and Improving School by independent report Government Initiatives IQ.

We are a local school with a global outlook, preparing young people for the future. Our facilities, resources and specialist teaching are second-to-none. So, too, is our commitment to pastoral care.

This is a place where every child is safe, secure and supported. Every single member of our learning community – students, staff and parents – are part of our success story.

Our younger students join us in Year 5 at Etonbury Juniors, and move up to our secondary school in Year 7. With separate buildings for junior and secondary, we provide a nurturing environment for all pupils to receive an excellent Etonbury Experience. We know our children, and together we make Etonbury Academy a school to be proud of.

We provide professional development for aspirational staff and access the teaching school, colleges and Apprenticeship Levy to make this happen. Our proven track record gives you every reason to consider Etonbury as the right school for you.



HOW TO APPLY

We use an application form, rather than asking for CVs, for most vacancies. This ensures all applicants present their information in the same standardised format and tell us only what we need to know.

Apply online via the MyNewTerm website at www.mynewterm.com before the closing date.

BEST is an equal opportunities employer and we are committed to encouraging equality, diversity and inclusion among our workforce.

We are committed to safeguarding and promoting the welfare of children. All offers of employment will be subject to satisfactory pre-employment checks and references, including enhanced Disclosure and Barring Service (DBS) clearance.

Strictly no agencies.

We look forward to receiving your application.

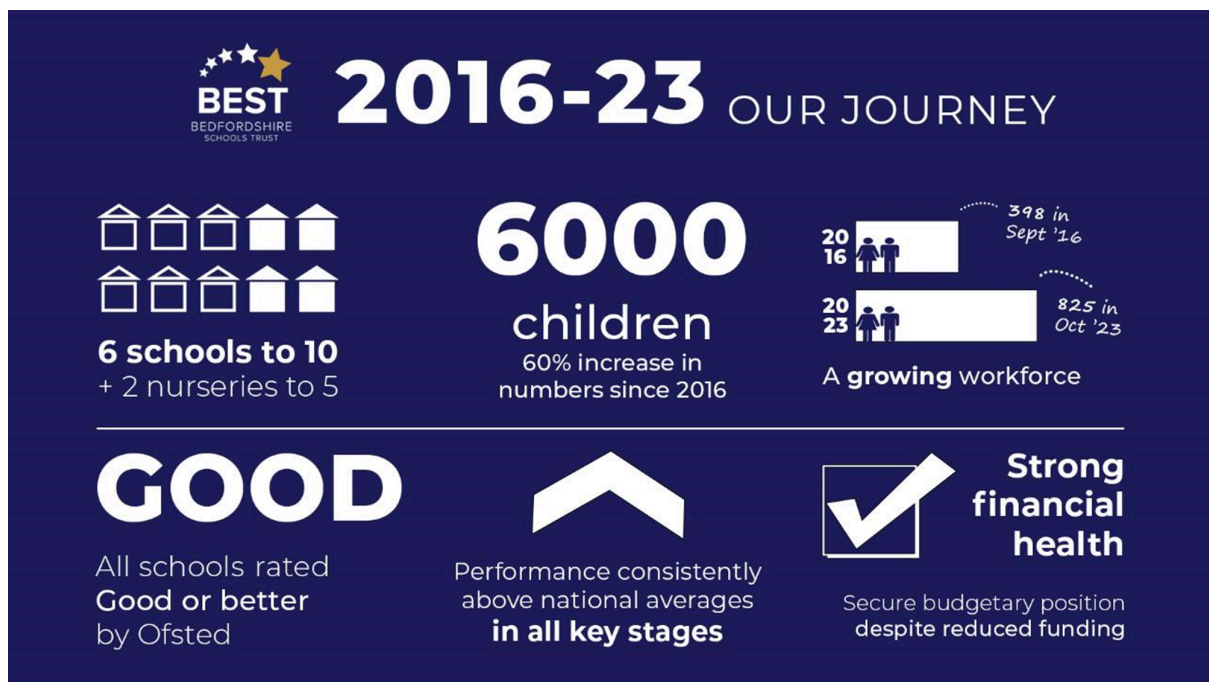


ABOUT BEST

The Bedfordshire Schools Trust (BEST) is a multi-academy trust providing exceptional education across our community of 12 schools and five nurseries.

Since forming in 2016, we have grown significantly into one of the largest single employers in Central Bedfordshire.

We now educate more than 5,000 children across the area, from nursery age to advanced level study, and have over 700 members of staff.



It is our aim to grow the BEST in everyone, and everything we do is driven by our values. We will:

- Always put children first
- Collaborate to support and compete to challenge
- Provide community-based provision
- Have the courage to be compassionate

Our aims can only be achieved if we recruit, retain and develop the highest quality workforce – and we want those we employ to be valued in the workplace.

As a single employer, we are able to offer all our staff a fantastic range of benefits, including an excellent working environment, opportunities for career development and training, and discounts and deals that will help save you money.

Full details can be found in our BEST People staff benefits brochure, available for download from our MyNewTerm careers page, or on our website at www.bestacademies.org.uk/jobs

The first five years of BEST have been a real success story – and we are looking forward to an exciting future, too.

A primary-secondary model of education is being established to replace the current three-tier system in Central Bedfordshire, more schools are looking to join us as we seek to grow further, and performance across all key stages continues to improve.



JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	RE Lead & Humanities Teacher
Based at	Etonbury Academy
Salary/Grade Range	MPS + TLR (RE Lead teacher)
Liaising with:	Principal, Senior Leadership Team, Teaching/Support Staff, external agencies and parents.

PURPOSE OF THE ROLE

- Lead on the implementation of Religious Education across Key Stage 3,4 & 5.
- Implement and deliver an appropriately broad, balanced, relevant and differentiated RE curriculum
- To support the delivery of the humanities curriculum as appropriate (history or geography)
- Monitor and support the overall progress and development of students as a teacher and tutor
- Facilitate and encourage a learning experience which provides students with the opportunity to achieve their potential
- Contribute to raising standards of student attainment
- Share and support the academy's responsibility to provide and monitor opportunities for spiritual, personal and academic growth.

DUTIES AND RESPONSIBILITIES

Staffing:

- Attend all department and staff meetings
- Ensure all pupil data is held centrally and is used effectively
- Provide the data team, other staff with relevant information about teaching and tutoring groups to help their planning and ensure all staff have high expectations of the pupils and students
- Contribute to the strong team ethos across the academy and within the department.

Teaching:

- Ensure a high quality learning experience for all students that will stimulate learning appropriate to pupil and student needs.
- Maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour and standard of work.
- Ensure the role of the form tutor is carried out, as stated within the staff handbook
- Assist in the development of resources, schemes of learning, assessment policies and teaching strategies.



- Plan and prepare courses and lessons
- Use data on pupil performance to inform target setting, lesson planning and to identify underachieving students
- Implement targeted intervention and monitoring the progress
- Coordinating and managing work as a form tutor
- Review teaching methods and programmes of work including schemes of learning
- Participate in arrangements for training and continuing professional development.

Specific Duties:

- Undertake a designated programme of teaching, prepare and update subject materials that ensure a high quality learning experience that will stimulate and excite learning appropriate for all students needs
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- Write reports and providing data for parents to inform them about student progress
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- Interpreting comparative data regarding student performance and using this to differentiate and assess
- Take responsibility for professional, keeping abreast of subject developments and reviews, locally and nationally
- Contribute to the whole-academy and BEST ethos, with due regard to wider professional effectiveness
- Teach students according to their educational needs, including the setting and marking of work in accordance with the department assessment policy
- Ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience
- Maintain discipline in accordance within BEST and individual Academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- Be an integral part in organising school performances and extra curricular activities.

Across the BEST Academies:

- Participate in the BEST Management, Evaluation and Review programme.
- Implement policies and procedures where appropriate.
- Establish a strong and supportive ethos across BEST.
- Ensure that Health and Safety policies and practices, including Risk Assessments, are in line with national requirements and are updated where necessary, therefore to liaise with the BEST Health and Safety representatives.



PERSON SPECIFICATION

Attributes	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> ● Relevant degree ● Teaching Qualification ● Evidence of Continual Professional Development 	<ul style="list-style-type: none"> ● Experience of teaching RE ● Experience of planning and preparing schemes of work
Professional Experience	<ul style="list-style-type: none"> ● Teaching experience ● Understanding and application of strategies to raise standards across the ability range through the effective teaching and learning ● Sensitivity to the learning needs of all students ● Demonstrate understanding of using comparative data, together with information about the student's prior attainment to establish benchmarks and set targets for improvement ● Identify usage of current good practice in assessment techniques and the monitoring of pupil progress ● Proven experience and success at teaching Key Stage 3,4 and 5. 	
Professional Knowledge, Skills & Understanding	<ul style="list-style-type: none"> ● Demonstrate application of information and communication technology for development of learning and teaching in the subject ● Ability to inspire, enthuse and motivate students and staff ● Excellent classroom management to encourage positive behaviour ● Demonstrate creative problem solving and good communication skills ● Ability to work collaboratively or on own initiative ● Demonstrate good time management skills and an ability to prioritise effectively with good administration skills ● The ability to think creatively and imaginatively to anticipate and solve problems and identify opportunities 	
Personal Qualities	<ul style="list-style-type: none"> ● Willingness to be flexible ● Enthusiasm and a good sense of humour ● Willingness to undertake further training, including risk assessment and first aid if relevant ● A commitment to equality principles and practices ● Willingness to take part in residential trips and visits ● Knowledge of relevant safeguarding/ child protection legislation and the best practice ● Value and respect the views and needs of young people 	
Other	<ul style="list-style-type: none"> ● Enhanced DBS clearance 	

