

Primary Teacher

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> Degree and Qualified Teacher Status. Evidence and commitment to Continuous Professional Development 	<ul style="list-style-type: none"> Evidence of further professional courses and/or study Have previously taught in Key Stage 1 and 2
Experience	<ul style="list-style-type: none"> Experience of teaching KS1 or 2 in a primary/all through school Experience of successfully leading others, in however small a capacity Experience of teaching phonics Understanding of Early Reading and working with reading schemes 	<ul style="list-style-type: none"> Experience of teaching KS1 and KS2 Experience of working with a wide range of children's workforce professionals Experience Forest School or outdoor learning sessions
Knowledge and Understanding	<ul style="list-style-type: none"> Ability to interpret and analyse attainment data to identify learning needs and set targets Ability to recognise high quality practice and model this for others Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase Ability to undertake high quality observations of children's learning and development Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development Ability to maintain high standards of behaviour and excellent discipline using positive strategies Ability to lead other adults as well as work collaboratively as part of a team Ability to train, support and challenge others when necessary Ability to communicate effectively both orally and in writing Knowledge and understanding of assessment for learning Knowledge and understanding of how young children learn best An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers Knowledge of primary teaching and learning styles Understanding of how to differentiate teaching 	<ul style="list-style-type: none"> Experience of leading a subject across the school Paediatric First Aid certificate Understand how to line manage teaching assistants or other staff

<p>Skills</p>	<ul style="list-style-type: none"> • Good communication skills, both written and oral, in a variety of situations • Ability to work co-operatively with all members of the team • Willingness to undertake further training • Work within a team to assess and develop skills and set targets for pupils • Ability to display pupils work effectively • Work effectively with teachers and support staff • Manage children's behaviour in a positive manner and apply the school behaviour management system effectively • Ability to think on your feet. • Make high quality teaching resources. • Encourage and develop communication and pupil's social skills. • Use initiative • Monitor, record and make basic assessments about pupil progress • Good ICT Skills 	<ul style="list-style-type: none"> • Produce engaging displays that promote pupils' curiosity • Additional ICT or other qualifications that are relevant to this post
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Passionate about education and particularly determined to improve outcomes for all children • Calm, friendly and approachable • Hardworking, upbeat and energetic • Flexible and responsive to change • Self-motivated and able to work efficiently and effectively with minimum supervision • Excellent organisational skills • Willingness to give and receive positive criticism • Commitment to equality of opportunity • Able to use initiative and find solutions • Resilient and robust • A sense of humour 	<ul style="list-style-type: none"> • A commitment to out of school activities, e.g. residential visits and after school clubs. • Flexibility and adaptability to be able to mix and work with a wide range of people • Keen to get involved in opportunities and projects across the school/Trust