**Person** **Specification** **-** **Teacher**

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| **Attributes** | **Essential** | **Desirable** |
| **Qualifications** **&** **Training** | Qualified Teacher StatusDegree Level Qualification + Secondary PGCE or QTS Qualification for the Secondary Phase | Evidence of:High academic achievementEvidence of ongoing professional developmentWillingness and desire to undertake further professional development and training |
| **Professional** **Knowledge** | Evidence of:Experience of planning and teaching Secondary Curriculum | Evidence of:Knowledge of recent initiatives and issues in educationUsing ICT as a curriculum tool to improve standards |
| **Teaching** **Skills** | Evidence of:Experience of teaching to a highstandardThe ability to promote good progress and outcomes by pupilsThe ability to manage behaviour effectively to ensure a good and safe learning environmentThe ability to demonstrate good subject and curriculum knowledgeICT competentAn ability to make accurate and productive use of assessment | Evidence of:A range of teaching styles able to cater for pupils differing learning styles and needsHaving an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategiesexperience of teaching with excellent classroom practice and outcomes |
| **Professional** **Attributes** | Evidence of:Holding positive values and attitudes and adopt high standards of behaviour in a professional roleGenuine commitment to high quality teachingA commitment to equal opportunities and inclusion | Evidence of:A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required |
| **Personal** **Skills** | Evidence of:Highly effective communication skills with both children and adults, including parents/carersEffective time management skills and an ability to meet deadlines and work under sustained pressureUnswerving commitment to implementing whole school/staff policies relating to the safeguarding of children. | Evidence of:Effective ICT skillsProven track record of successful teamwork |
| **Notes** | The above will be evidenced by a variety of means including: Application FormLetter of Application ReferencesInterviews |