



Person specification

| CRITERIA | QUALITIES |
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| Qualifications and training | <ul style="list-style-type: none"> • Qualified teacher status • Degree • NPQ is desirable |
| Experience | <ul style="list-style-type: none"> • Successful leadership and management experience in a school • Teaching experience • Demonstrate experience of timetabling and curriculum models • Involvement in school self-evaluation and development planning • Demonstrable experience of successful line management and staff development • Involvement in data and assessment models |
| Skills and knowledge | <ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses • Understanding of high-quality teaching, and the ability to model this for others and support others to improve • Understanding of school finances and financial management • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships |
| Personal qualities | <ul style="list-style-type: none"> • A continual sense of optimism • A commitment to getting the best outcomes for all students and promoting the ethos and values of the school • Commitment to personal CPD and growth • Ability to work under pressure and prioritise effectively • Problem-solving abilities • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position • Ability to project manage either in school or with external agencies / organisations |