



Tudor Grange Primary Academy  
Meon Vale

## Person Specification

|                          |   |
|--------------------------|---|
| <b>Job Title</b>         | Class Teacher   |
| <b>Salary/Grade</b>      | M1 to M6  |
| <b>Academy Name</b>      | Tudor Grange Primary Academy, Meon Vale                 |
| <b>Location/Address:</b> | Bailey Avenue, Meon Vale, Stratford-Upon-Avon, CV37 8QW |

The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task to be undertaken may not be identified.



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| ATTRIBUTES                           | ESSENTIAL   | DESIRABLE   |
|--------------------------------------|---|---|
| <b>Qualifications and Experience</b> | <ul style="list-style-type: none"> <li>• Qualified teacher status (QTS)</li> <li>• Successful primary teaching experience</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of working with children with additional learning needs</li> <li>• Experience of different settings and age groups</li> <li>• Recent relevant training</li> </ul>   |
| <b>Knowledge and Skills</b>          | <ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• Knowledge and understanding of effective behaviour management strategies</li> <li>• A good understanding of how children learn</li> <li>• An understanding of how emotional well-being and other external factors can impact on learning</li> <li>• Work planned to a high standard and regular assessment of children's achievements carried out</li> <li>• Ability to adapt teaching to meet pupils' needs, including those with additional needs</li> <li>• Ability to identify own professional development needs</li> </ul> | <ul style="list-style-type: none"> <li>• Up to date knowledge of current issues in education</li> <li>• Experience of contributing to SEND support plans / passports</li> <li>• Knowledge of Little Wandle Synthetic Phonics Programme</li> <li>• Knowledge of Thrive Approach</li> </ul> |
| <b>Personal Qualities</b>            | <ul style="list-style-type: none"> <li>• Ability to build effective working relationships with pupils, parents, staff and the wider community</li> <li>• Be approachable, honest and behave with integrity</li> <li>• Ability to listen and contribute, and be a team player</li> <li>• Insistence on high standards and expectations of children</li> <li>• Well organised and managed classroom where independence, confidence and resilience are encouraged</li> <li>• Open and responsive to feedback in order to improve own practice</li> </ul>   |   |
| <b>Any Additional Factors</b>        | <ul style="list-style-type: none"> <li>• Enthusiasm for teaching and a passion for learning</li> <li>• Flexible, adaptable and able to cope with change</li> <li>• Excellent communication and interpersonal skills</li> <li>• Willingness to take a full part in the life of the school, including leading assemblies, organising and leading trips, attendance at events and curriculum evenings</li> </ul>   | <ul style="list-style-type: none"> <li>• Ability to offer extra-curricular activities</li> <li>• Subject leadership experience and a willingness to lead a subject while at our school</li> </ul>   |



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