





PERSON SPECIFICATION

Specification	Essential	Desirable
Experience	Experience working with children of relevant age in a learning environment	Similar role in other schools
Qualifications/ Training	Excellent numeracy/literacy skills – equivalent to NVQ Level 3 in English	
Knowledge/ Skills	 Can use ICT effectively to support learning Knowledge of implementing national/foundation stage curriculum and other relevant learning programmes/strategies Good understanding of child development and learning processes Understanding of statutory frameworks relating to teaching Constantly improve own practice/knowledge through self-evaluation and learning from others Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	