

## Person Specification - Learning Assistant. Wheatfields Infants' and Nursery School

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	Application form	Interview
<b>Educational qualifications and training</b>		
<input type="checkbox"/> Academic and Professional qualification NVQ Level 3 (minimum)		
<input type="checkbox"/> Completion of DBS forms and a satisfactory clearance and references being received		
<b>Experience</b>		
<input type="checkbox"/> Experience of working with children in Foundation Stage / KS1		
<input type="checkbox"/> Experience of working with a range of adults in a team approach		
<input type="checkbox"/> Experience of administering first aid		
<input type="checkbox"/> Experience of participation in Inset and staff training		
<input type="checkbox"/> Experience of working with children with a wide variety of learning needs.		
<b>Knowledge,</b>		
<input type="checkbox"/> Knowledge of the importance of an effective learning environment		
<input type="checkbox"/> Knowledge and awareness of the effective use of new technologies in the classroom		
<input type="checkbox"/> Knowledge of Equal Opportunities, Health and Safety, Child Protection, SEN Code of Practice and the implications for classroom practice		
<input type="checkbox"/> Knowledge of child development		
<b>Skills and Abilities</b>		
<input type="checkbox"/> Has high expectations of all children and an understanding of how young children learn		
<input type="checkbox"/> Ability to instil a love of learning in the pupils - empathetic to all children		
<input type="checkbox"/> Recognise the value of involvement in school life		
<input type="checkbox"/> A positive attitude to behaviour management		
<input type="checkbox"/> Recognise the value of assessment for learning and its impact on learning		
<input type="checkbox"/> Ability to work effectively in a team approach - flexible, creative and supportive		
<input type="checkbox"/> Able to manage time and resources successfully		
<input type="checkbox"/> Ability to communicate effectively at all levels		
<input type="checkbox"/> Ability to work as a member of a team implementing the aim, ethos and core value of the school		
<input type="checkbox"/> Ability to use initiative		
<input type="checkbox"/> An enthusiastic, energetic and caring attitude towards adults and children		
<input type="checkbox"/> Ability to construct application illustrating clear thinking about the post and presenting ideas and experience relevant to the requirements of the job description		