



St Oswald's CE Primary School and Nursery

Person Specification

Post Title: Teaching Assistant TA2

| | Essential | Desirable |
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| Qualifications and training | <p>The successful candidate will be:</p> <ul style="list-style-type: none"> Appropriate qualifications in English and Maths e.g. GCSE English & Maths, to at least grade C/4 or equivalent <p>The successful candidate will have:</p> <ul style="list-style-type: none"> Full and relevant TA level 2 qualification as a minimum | <ul style="list-style-type: none"> Further qualifications commensurate to the role Relevant safeguarding/child protection training undertaken and a willingness to update training regularly. Early Years Foundation Stage (EYFS) assessment, observation, planning and training. A current Paediatric First Aid Certificate with the course consistent with the criteria set out in Annex A of the Statutory Framework for the EYFS (March 2021). Current Food Hygiene certificate |
| Experience | <p>The successful candidate will have:</p> <ul style="list-style-type: none"> An understanding of children's developmental needs. The ability to work in a team. The ability to work professionally within a professional environment An understanding of the requirements of safeguarding and how to keep children safe | <ul style="list-style-type: none"> Experience of working with pupils with SEND, and pupils with emotional and behavioural difficulties. Experience of working with children in the EYFS |
| Knowledge and skills | <p>The successful candidate will have:</p> <ul style="list-style-type: none"> An understanding of and commitment to Child Protection procedures An ability to empathise with children from all backgrounds and form positive relationships with them and their families. An ability to identify problem areas and suggest appropriate measures for improvement. An ability to maintain consistently high standards and ensure quality of teaching. An ability to promote and sustain high standards for children. <p>The successful candidate will be:</p> <ul style="list-style-type: none"> Able to show initiative and develop ideas for the benefit of the children. Able to work sensitively with children to enable all to achieve their potential. Creative and stimulating teaching strategies which engage and motivate children. | <ul style="list-style-type: none"> Knowledge of the needs of children with ASD, speech and language needs or other specific SEND Able to assess against national curriculum/ EYFS statements and support other staff in record keeping In-depth knowledge and understanding of the national curriculum and EYFS.. |
| Personal qualities | <p>The successful candidate will have:</p> | |

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| | <ul style="list-style-type: none">● A current enhanced DBS and barred list check.● Excellent communication skills, both written and verbal.● The ability to plan and manage tasks without direct supervision.● The ability to establish and maintain professional working relationships.● Excellent time management skills and organisation.● The ability to model good practice and engage in self-reflection.● A positive approach to learning and gaining new skills through teamwork and training opportunities.● High energy and able to manage the physical tasks involved in working with young children● A commitment to equality of opportunity.● A positive attitude and a sense of humour. | |
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The successful candidate will be:

- Flexible, reliable, enthusiastic and patient.
- Inspiring and fun loving
- Fully committed to training and development opportunities
- Kind and sensitive to the needs of young children and their families.