

Rose Hill Primary School
Person Specification
Class Teacher
Key Stage 2

Qualifications	<ul style="list-style-type: none"> ● Educated to degree level or higher ● Qualified Teacher Status ● Evidence of commitment to Continued Professional Learning and Development
Experience	<ul style="list-style-type: none"> ● Experience of teaching in Key Stage 2 and a willingness to teach across the range of key stages ● Experience of supporting a range of needs within an inclusive, aspirational and supportive classroom environment ● Evidence of meeting or exceeding teaching standards ● Evidence of highly effective classroom practice ● Demonstrable experience of improving pupil outcomes ● Excellent skills in managing pupil behaviour and learning ● Experience of working in a socially and culturally diverse setting
Knowledge and Skills	<ul style="list-style-type: none"> ● Excellent subject knowledge ● An ability to use IT as a learning and administrative tool ● Good interpersonal skills and the ability to work collaboratively as part of a team ● An ability to work to deadlines ● An ability to interpret simple class data and identify actions ● An ability to support pupils to overcome barriers and make progress ● An ability and desire to learn from new approaches and best practice ● Excellent communication and organisational skills ● Rich understanding of the learning process and evidence of innovative practice ● Ability to create an effective learning environment for all pupils
Personal Qualities	<ul style="list-style-type: none"> ● A fundamental belief that all children can achieve great things, no matter what their background or prior experiences and a desire to make a genuine difference ● High expectations of self, children and colleagues ● A willingness to learn, develop and share skills ● A willingness to empathise and listen ● An openness to be self critical and reflective ● Enthusiasm, humour, commitment, integrity, creativity, flexibility, and resilience ● A high level of compassion and a positive, forward thinking approach ● An understanding of, and commitment to, equal opportunities in its widest sense and a commitment to inclusive education. ● Ability to work hard and calmly under pressure while maintaining a positive, professional attitude ● A commitment to child protection in its broadest sense to empower learners and safeguard against harm ● An awareness of and commitment to whole school, local, and national policies and initiatives.