Person Specification

Job Title: 1 to 1 Teaching Assistant

| Education and Qualifications | Essential | Desirable | Assessment |
|--|-----------|----------------|-------------------|
| Educated to a minimum of GCSE (or equivalent) Grade 4 in maths and English. | ✓ | | А |
| Additional SEN qualifications. | | ✓ | А |
| Willingness to undertake CPD | ✓ | | A/I |
| Experience | Essential | Desirable | Assessment |
| Previous experience of working with children | ✓ | | A/I |
| Previous experience working in partnership with parents | | ✓ | A/I |
| Experience of working as part of a team | | \checkmark | A/I |
| Knowledge and understanding | Essential | Desirable | Assessment |
| Understanding of health and wellbeing, safety and child protection | ✓ | | A/I |
| Awareness of data protection and confidentiality | ✓ | | A/I |
| Computer literate and proficient (E mail, word processing, spreadsheet) | √ | | A/I |
| Understanding of the School ethos and values | | ✓ | A/I |
| Skills and abilities | Essential | Desirable | Assessment |
| Effective oral and written communication skills | ✓ | | A/I |
| Excellent behaviour management skills | ✓ | | I |
| Excellent planning and organisational skills | ✓ | | 1 |
| Competent ICT skills | √ | | |
| | | | ! |
| Proficient with school online systems | | √ | A/I |
| Proficient with school online systems Personal qualities | Essential | √ Desirable | A/I Assessment |
| · | Essential | , | • |
| Personal qualities | | , | • |
| Personal qualities Ability to act on own initiative | √ | , | • |
| Personal qualities Ability to act on own initiative Ability to work in a team | ✓ ✓ | , | • |
| Personal qualities Ability to act on own initiative Ability to work in a team High standards in your attendance and punctuality | ✓ ✓ | Desirable | • |
| Personal qualities Ability to act on own initiative Ability to work in a team High standards in your attendance and punctuality Self-confidence and resilience | ✓ ✓ | Desirable | • |