Person Specification – Teaching Assistant

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|  | Essential | Desirable |
| Education, Qualifications and Training | * Good standard of English in order to model grammatically correct speech and write legibly and clearly * DBS check | * Evidence of additional qualifications suitable to TA role * First aid qualification * GCSE (A-C) or beyond in English and Maths |
| Experience | * Any experience working with or looking after children | * Experience of working and supporting children with a range of special educational needs * Experience of teaching interventions for English and Maths |
| Knowledge and understanding | * Awareness of Data protection and confidentiality * An understanding of children’s developmental needs * Understanding of the school’s ethos and values * Understanding/training of Safeguarding | * Knowledge of appropriate software/apps to support learning * Knowledge of Hertfordshire STEPS |
| Skills | * An ability to form positive relationships with children and staff * Able to use initiative and develop ideas for the benefit of the children * Able to work sensitively with children to enable all of them to achieve their potential * Resilience to work with children who have barriers to learning |  |
| Personal Qualities | * A genuine concern for all children and their development * A positive attitude and a sense of humour * A commitment to equality of opportunity * An understanding of the essential need for tact, diplomacy, confidentiality and discretion at all levels within the school * Enthusiastic and highly motivated * Fully committed to training and development opportunities * Accept and respond to authority and supervision |  |