

Person Specification – Supervisor Midday Playleader. Wheatfields Infants and Nursery School

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	Application form	Interview
Educational qualifications and training		
<input type="checkbox"/> Academic and Professional qualification NVQ Level 2/ 3 or equivalent		
<input type="checkbox"/> Completion of DBS forms and a satisfactory clearance being received		
<input type="checkbox"/> Completion of a Food Hygiene Qualification Level 2 (desirable) - or willing to undertake		
<input type="checkbox"/> Completion of Paediatric first aid training (desirable) - or willing to undertake		
Experience		
<input type="checkbox"/> Experience of organising rotas, timetables and managing teams		
<input type="checkbox"/> Experience of planning and delivering play activities with children		
<input type="checkbox"/> Experience of administering first aid		
<input type="checkbox"/> Experience of working with children with a wide variety of learning needs.		
Knowledge,		
<input type="checkbox"/> Knowledge of the importance of effective play environments		
<input type="checkbox"/> Knowledge of Equal Opportunities, Health and Safety, Safeguarding, Child Protection, SEN Code of Practice and the implications for classroom practice		
<input type="checkbox"/> Knowledge of child development		
Skills and Abilities		
<input type="checkbox"/> Ability to be organise and deal with unplanned or unexpected changes in a calm manner		
<input type="checkbox"/> Has high expectations of all children and an understanding of how young children learn		
<input type="checkbox"/> Recognise the value of involvement in school life		
<input type="checkbox"/> A positive attitude to behaviour management		
<input type="checkbox"/> Ability to work effectively in a team approach - flexible, creative and supportive with the ability to use initiative when required		
<input type="checkbox"/> Able to manage time and resources successfully		
<input type="checkbox"/> Ability to communicate effectively at all levels		
<input type="checkbox"/> Ability to work as a member of a team implementing the aim, vision and core values of the school		
<input type="checkbox"/> Ability to liaise with parents		
<input type="checkbox"/> An enthusiastic, energetic and caring attitude towards adults and children		
<input type="checkbox"/> Ability to construct application illustrating clear thinking about the post and presenting ideas and experience relevant to the requirements of the job description		