Abbey View Primary Academy & Nursery

Kennedy Avenue, High Wycombe, HP11 1BX

Principal: Ms. M.Mirza

CEO: Mr J. Mason N.L.E. N.P.Q.E.L

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Our Academy websites: www.abbeyviewprimaryacademy.org

www.cheppingviewprimaryacademy.org

www.kvpa.org.uk



Person Specification: SEND 1:1 Teaching Assistant

	Essential	Desirable
Qualifications Knowledge and Understanding	 Education to GCSE standard, or equivalent (i.e. minimum grade C in English and Maths) Experience of working with children with SEN or additional needs An understanding of child protection and safeguarding Experience of working with/leading individuals or small groups 	 Any further, relevant qualifications relating to education and/or children's development Knowledge of the National Curriculum Understanding of positive and negative factors that may affect children's learning and wellbeing
Skills and abilities	 Skills in working with children with SEN or additional needs Experience of leading child-based activities Proven ability to communicate effectively Experience of establishing positive and professional working relationships Ability to correctly model written and spoken language Have high expectations for all learners Good organisational skills and efficiency 	 Experience of working/volunteering within an educational setting Ability to communicate effectively with children, staff and parents Ability to establish positive and professional working relationships with pupils, staff and parents
Personal qualities	 A desire to make a difference to children's lives. An enthusiastic and optimistic outlook Experience of working successfully as part of a team Flexibility and co-operation To hold a growth mindset and believe that all children can achieve Reflective and open to feedback Creative in problem solving with a willingness to try new ideas Reliability and integrity To be able to manage work life balance 	Own life experiences in order to enhance the cultural capital of our children
Equal Opportunities	 Commitment to Safeguarding Commitment to Inclusion and diversity 	













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