

Person Specification: Lunchtime Supervisor

	Essential	Desirable
Qualifications	None required	Current First Aid qualification or willingness to undertake this qualification
Experience	The Lunchtime Supervisor should have experience of: supervising children as a parent or carer.	In addition, the Lunchtime Supervisor might have experience of: working with groups of children on a voluntary or paid basis.
Knowledge and understanding	The Lunchtime Supervisor should have knowledge and understanding of: managing the behaviour of groups of children.	In addition, the Lunchtime Supervisor might also have knowledge and understanding of: child development and social interaction; the value of constructive play opportunities.
Skills	The Lunchtime Supervisor will be able to: work as part of a group and individually; inspire trust and confidence in children; encourage high standards of pupil behaviour at all times;	In addition, the Lunchtime Supervisor might also be able to: communicate effectively (both orally and in writing) to an appropriate standard; recognise behaviour giving cause for concern, and inform teaching staff;

	<p>liaise with staff in a professional manner; observe the boundaries of the role, and respect confidential information;</p> <p>initiate games and activities appropriate to the age of the children;</p> <p>relate to children on their level; remain calm in a crisis.</p>	
Personal characteristics	<p>Calm under pressure</p> <p>Empathetic</p> <p>Well-organised</p> <p>Able to communicate well with staff and children.</p> <p>Tolerant</p>	