# Person specification: Teacher of Design Technology

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| **Qualifications and training** *Evidenced through: Application* | **Essential** | **Desirable** |
| A good degree | **🗸** |  |
| Qualified teacher status, with subject specialism(s) related to the area of responsibility | **🗸** |  |
| Ability to teach across the full 11-18 age range | **🗸** |  |
| Further professional qualifications related to design & technology |  | **🗸** |
| Appropriate in-service training/CPD |  | **🗸** |

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| **Experience/employment record** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| A track record of success in learning and teaching from KS3-KS5 | **🗸** |  |
| A knowledge of the curriculum developments and opportunities, and the development and production of SOW | **🗸** |  |
| Experience of teaching and raising standards and student outcomes | **🗸** |  |
| Experience of the use of ICT and new technologies within lessons to enhance the experience of learners | **🗸** |  |
| Involvement in curriculum initiatives and extra-curricular developments |  | **🗸** |

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| **Personal qualities** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| The ability to converse at ease with members of the public and provide advice and information in accurate spoken English. | P |  |
| An ability to articulate characteristics of effective teaching and learning with evidence of good practice | **🗸** |  |
| Good classroom management technique | **🗸** |  |
| Knowledge and understanding of effective assessment and its contribution to learning and progression | **🗸** |  |
| Understanding and experience of raising attainment strategies and improvement planning at a departmental level | **🗸** |  |
| The ability to use data to evaluate student performance and take effective action on the basis of this data | **🗸** |  |
| Excellent communication and organisational skills | **🗸** |  |
| Excellent ICT skills and an awareness of its potential within the academy and lessons. Ability to use new technologies to enhance teaching and outcomes |  | **🗸** |
| Knowledge and understanding of current teaching & learning issues relevant to the needs of students in a community school |  | **🗸** |
| Able to express a vision for subject development to enhance opportunities for students outside of the classroom |  | **🗸** |

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| **Leadership & Personal Qualities**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| A person who is committed to an ethos of high standards, personal fulfilment and academic success | **🗸** |  |
| Someone who has a capacity to inspire through a love of teaching | **🗸** |  |
| Someone who relates and communicates well to the whole community and all stakeholders | **🗸** |  |
| A person who has as energy, stamina, resilience and determination | **🗸** |  |
| A person who has a genuine commitment to equal opportunities and inclusion | **🗸** |  |
| A person who is eager to acquire further skills and career enhancement |  | P |