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| **Person Specification – Cover teacher**  **January 2025 part time, fixed term (26 hours per week)**  **Tuesday - Friday** | |
| **Essential** | **Desirable** |
| **Qualifications** | |
| * Degree level education * Qualified Teacher Status * Evidence of professional development | * A commitment to continued professional development |
| **Experience** | |
| * An excellent classroom practitioner with proven consistently high outcomes for children * High quality teaching in more than one-year group * Experience of working successfully to support children with specific learning or behavioural/emotional needs | * Experience of working across a range of year groups * Teaching of mixed age classes |
| **Skills and knowledge** | |
| * Understanding of the effective elements of high-quality teaching * Ability to plan for children with varying needs across the school (reception to year 6) * Understanding of how children learn and effectively apply their learning * Ability to build effective and professional working relationships * In depth subject knowledge of primary curriculum * The ability to manage behaviour positively, in partnership with parents and teachers * Knowledge and understanding of data analysis and the ability to use data to set targets for improvement * Understanding of how to plan effectively and progressively across the phase range in partnership with other teachers * Confident use of ICT using a range of hardware and software * Knowledge and understanding of working with parents/carers to develop a learning partnership |  |
| **Personal qualities** | |
| * Warm and positive relationships with children * A commitment to the highest levels of achievement and personal development for all children * A highly organised individual with an eye for detail * Commitment to being involved in wider school life (clubs and events) * Flexible and understanding of last minute changes to timetable * The ability to plan strategically and prioritise effectively * Ability to work under pressure and meet deadlines * Effective communication and interpersonal skills (in person and in writing) * Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education * Strong interpersonal skills including the ability to inspire, motivate and work with all members of the school community * The ability to embrace change * Energy and enthusiasm * Reliability and integrity * Sense of humour * Professional resilience * Ambition to progress and learn |  |