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| **Person Specification – Cover teacher****January 2025 part time, fixed term (26 hours per week)** **Tuesday - Friday** |
| **Essential** | **Desirable** |
| **Qualifications** |
| * Degree level education
* Qualified Teacher Status
* Evidence of professional development
 | * A commitment to continued professional development
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| **Experience** |
| * An excellent classroom practitioner with proven consistently high outcomes for children
* High quality teaching in more than one-year group
* Experience of working successfully to support children with specific learning or behavioural/emotional needs
 | * Experience of working across a range of year groups
* Teaching of mixed age classes
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| **Skills and knowledge** |
| * Understanding of the effective elements of high-quality teaching
* Ability to plan for children with varying needs across the school (reception to year 6)
* Understanding of how children learn and effectively apply their learning
* Ability to build effective and professional working relationships
* In depth subject knowledge of primary curriculum
* The ability to manage behaviour positively, in partnership with parents and teachers
* Knowledge and understanding of data analysis and the ability to use data to set targets for improvement
* Understanding of how to plan effectively and progressively across the phase range in partnership with other teachers
* Confident use of ICT using a range of hardware and software
* Knowledge and understanding of working with parents/carers to develop a learning partnership
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| **Personal qualities**  |
| * Warm and positive relationships with children
* A commitment to the highest levels of achievement and personal development for all children
* A highly organised individual with an eye for detail
* Commitment to being involved in wider school life (clubs and events)
* Flexible and understanding of last minute changes to timetable
* The ability to plan strategically and prioritise effectively
* Ability to work under pressure and meet deadlines
* Effective communication and interpersonal skills (in person and in writing)
* Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education
* Strong interpersonal skills including the ability to inspire, motivate and work with all members of the school community
* The ability to embrace change
* Energy and enthusiasm
* Reliability and integrity
* Sense of humour
* Professional resilience
* Ambition to progress and learn
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