

Rose Hill Primary School Person Specification Attendance Lead and Behaviour Mentor



Experience	Essential	Desirable
Successful experience of working with children in an education, health or social	 ✓ 	
care environment		
Good working knowledge of policies relating to behaviour, inclusion and SEN	~	
5 GCSEs (including English & Maths) at Grade C and above or equivalent /NVQ		~
3 equivalent		
Ability to use ICT communication and administrative systems effectively	~	
Skills and Knowledge	Essential	Desirable
Excellent communication skills with children, families and professionals	V	
The ability to use clear language to communicate information unambiguously	 ✓ 	
Knowledge and experience of developing behaviour plans		~
Ability to create and deliver training and workshops for parents/carer		~
Excellent understanding of child development and learning processes	 ✓ 	
Ability to make a proactive contribution to the work of the team supporting	 ✓ 	
children, their families and carers		
Ability to work with parents and carers to improve support for children	 ✓ 	
Ability to establish rapport and respectful and trusting relationships with	 ✓ 	
children, their families and carers and other adults		
The ability to work independently and part of a team, and make a distinctive	 ✓ 	
contribution to the work of the team		
Contribute to the development and implementation of effective systems to	 ✓ 	
share and safeguard information		
Knowledge of local agencies both statutory and voluntary		~
A working knowledge of the education system, particularly children with	 ✓ 	
additional needs		
Work constructively as part of a team, understanding organisational roles and	~	
responsibilities		
Ability to provide timely and accurate information	~	
Demonstrate a highly creative approach to supporting children and an ability	~	
to resolve problems independently		
Able to maintain a high level of confidentiality and discretion at all times	~	
Ability to exchange verbal information clearly and sensitively with children and	~	
adult		
Understand and implement child protection procedures	~	
Personal Skills	Essential	Desirable
Excellent organisational and time management skills	 ✓ 	
Able to work under pressure and meet conflicting demands within deadlines	 ✓ 	
Ability to follow instructions effectively	 ✓ 	
Demonstrate a commitment to equality	 ✓ 	
Be prepared to develop and learn in the role	 ✓ 	