



## Person Specification

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good standard of education - 5 GCSEs or equivalent</li> <li>• Level 4 certificate in HLTA</li> <li>• Evidence of a commitment to professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Degree</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of delivering whole class teaching having achieved the Professional Standards for Higher Level Teaching Assistants</li> </ul>	
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge and understanding of safeguarding children</li> <li>• Contribute to planning and curriculum delivery to ensure that they are highly effective practitioners</li> <li>• Good understanding of a range of positive behaviour management</li> <li>• Appropriate IT skills to support learning</li> <li>• Ability to build effective relationships with pupils</li> <li>• Has an understanding of assessment for learning and summative assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering phonics.</li> <li>• Experience of teaching in KS1 and KS2</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• A holistic approach to the well-being and education of pupils.</li> <li>• The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> <li>• Ability to think creatively to deliver learning, to fulfil HNPS vision and ethos.</li> </ul>	
<b>Professional Attributes</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Commitment to their own professional development</li> </ul>	

	<ul style="list-style-type: none"><li>• Building effective and professional working relationships with parents, staff, Governors and the wider community.</li></ul>	
<b>Special Requirements</b>	<ul style="list-style-type: none"><li>• An enhanced DBS check is required</li></ul>	

Internal