## Stopsley High School – Person Specification Post: Mainstream – Level 3

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the <u>essential and desirable</u> criteria.

Attributes	Requirements necessary for safe and effective performance of the job	Essential	Desirable
Education, Qualifications and Knowledge	<ul> <li>Good level of numeracy and literacy</li> <li>Recognised qualification in English and Mathematics</li> <li>Higher level qualification, e.g. HND, degree, NVQ3 for Teaching Assistants or other higher level qualification</li> <li>Working knowledge / general understanding of secondary curriculum and other basic learning programmes / strategies</li> <li>Understanding of relevant policies / codes of practice and an awareness of relevant legislation</li> <li>Evidence of recent continued professional development</li> </ul>	\ \ \	
	professional development	$\sqrt{}$	
Experience	<ul> <li>Proven experience of working in a successful team</li> <li>Experience of working or caring for children of relevant age</li> </ul>	√ √	
Aptitudes and skills	<ul> <li>Good Communication skills</li> <li>Good IT skills and able to use ICT effectively to support learning</li> <li>Ability to be self-reflective and a willingness to seek learning</li> </ul>	√ √	
	<ul> <li>opportunities</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your position within</li> </ul>	√ √	
	<ul> <li>these</li> <li>Ability to prioritise tasks and manage own workload to achieve deadlines, often managing conflicting priorities</li> <li>Well organised, self-motivated and hardworking</li> </ul>	√ √	
	<ul> <li>A caring approach and excellent interpersonal skills</li> </ul>	V	

	First Aid Tusining		
	<ul> <li>First Aid Training</li> </ul>		
	<ul> <li>Team Teach Training</li> </ul>		<b>√</b>
	<ul> <li>Moving And Handling Training</li> </ul>		$\sqrt{}$
			$\checkmark$
Personal	Confident and at ease when meeting	V	
attributes	and communicating effectively with a		
	diverse range of people		
	<ul> <li>Clear commitment to the team approach;</li> </ul>	$\sqrt{}$	
	able to exchange ideas and provide	,	
	support for colleagues		
	Ability to remain calm when under	٦/	
	•	٧	
	pressure and employ tact and diplomacy		
	in difficult / sensitive situations	,	
	<ul> <li>Commitment to personal development</li> </ul>	V	
	<ul> <li>Proven experience of using initiative and</li> </ul>	$\sqrt{}$	
	taking responsibility as required		
	<ul> <li>An excellent attendance and punctuality</li> </ul>	$\checkmark$	
	record		
Safeguarding	A commitment to safeguarding and	√	
children	promoting the welfare of children and		
	young people	,	
	Enhanced DBS disclosure check	V	