## Stopsley High School – Person Specification Post: Teaching Assistant Mainstream – Level 2

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the <u>essential and desirable</u> criteria.

of now you meet the <u>essential and desirable</u> criteria.					
Attributes	Requirements necessary for safe and effective performance of the job	Essential	Desirable		
Education, Qualifications and Knowledge	<ul> <li>Good level of numeracy and literacy</li> <li>Recognised qualification in English and Mathematics</li> <li>Completion of Teacher Assistant Induction Programme</li> <li>NVQ2 for Teaching Assistants or other higher level qualification</li> <li>Working knowledge / general understanding of secondary curriculum and other basic learning programmes / strategies</li> <li>Understanding of relevant policies / codes of practice and an awareness of relevant legislation</li> <li>Evidence of recent continued professional development</li> </ul>	\lambda \lambd			
Experience	<ul> <li>Proven experience of working in a successful team</li> <li>Experience of working or caring for children of relevant age</li> </ul>	√ √			
Aptitudes and skills	<ul> <li>Good Communication skills</li> <li>Good IT skills and able to use ICT effectively to support learning</li> <li>Ability to be self-reflective and a willingness to seek learning opportunities</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your position within these</li> <li>Ability to prioritise tasks and manage own workload to achieve deadlines, often managing conflicting priorities</li> <li>Well organised, self-motivated and hardworking</li> <li>A caring approach and excellent interpersonal skills</li> <li>First Aid Training</li> <li>Team Teach Training</li> <li>Moving And Handling Training</li> </ul>	\ \ \ \ \ \ \	√ √ √ √		
Personal attributes	Confident and at ease when meeting and communicating effectively with a diverse range of people	V			

	<ul> <li>Clear commitment to the team approach; able to exchange ideas and provide support for colleagues</li> <li>Ability to remain calm when under pressure and employ tact and diplomacy in difficult / sensitive situations</li> <li>Commitment to personal development</li> <li>Proven experience of using initiative and taking responsibility as required</li> <li>An excellent attendance and punctuality record</li> </ul>	\ \ \ \ \	
Safeguarding children	<ul> <li>A commitment to safeguarding and promoting the welfare of children and young people</li> <li>Enhanced DBS disclosure check</li> </ul>	√ √	