



Post: Sixth Form Study Supervisor

Area	Essential	Desirable	To be evidenced via...
Qualifications	<ul style="list-style-type: none"> Degree 	<ul style="list-style-type: none"> ★ Evidence of further educational professional development ★ Evidence of experience working within a school setting 	<ul style="list-style-type: none"> → Letter of application
Experience	<ul style="list-style-type: none"> Experience of the UCAS application process 	<ul style="list-style-type: none"> ★ Experience of working with 16-19 year olds ★ Experience of supporting 16-19 year olds ★ Experience of the classroom environment ★ Experience of behaviour management 	<ul style="list-style-type: none"> → Letter of application → Interview
Knowledge	<ul style="list-style-type: none"> Understanding of the course pathways in 16-19 education Understanding on the progressions available to students following completion of Sixth Form 	<ul style="list-style-type: none"> ★ Strategies to promote the welfare, guidance, personal and social development of pupils ★ Effective use of data to monitor student progress 	<ul style="list-style-type: none"> → Letter of application → Interview
Skills and Abilities	<ul style="list-style-type: none"> Ability to communicate clearly and effectively Ability to motivate young people Mediation Willingness to manage and organise enrichment activities 		<ul style="list-style-type: none"> → Interview → Student panel

Attitudes and Values	<ul style="list-style-type: none"> ● Enthusiastic about working with young people of all abilities ● Willingness to contribute to the development of the Sixth Form ● Passionate about supporting students to reach their potential ● Willingness to work collaboratively with other colleagues in the Sixth Form team ● Demonstrates high expectations of students in all aspects of their daily practice ● A shared commitment to the values of Central Region Schools Trust 		<ul style="list-style-type: none"> → Student panel → Interview
Personal Qualities and Character	<ul style="list-style-type: none"> ● Desire for constant improvement and personal development ● An evaluative and reflective approach to your own practice ● Ability to maintain appropriate, productive relationships with students ● Ability to maintain emotional resilience ● Able to develop trusting relationships with others by treating people with respect and leading by example <p>You demonstrate the following characteristics:</p> <ul style="list-style-type: none"> ● Dynamic and energetic ● Proactive ● Patience ● Initiative and determination ● A deep sense of integrity ● Reliable and consistent ● Adaptable and resilient ● Optimistic, has vision and creativity ● Sensitivity and empathetic ● Sense of humour 		<ul style="list-style-type: none"> → Letter of application → Interview → Student panel
Professionalism	<ul style="list-style-type: none"> ● Team player ● Ability to meet deadlines 		<ul style="list-style-type: none"> → Interview