



**Watford Grammar School for Girls**

**Person Specification**

<b>Position:</b>		Mathematics Teacher
<b>Department:</b>		Mathematics

	<b>Requirement</b>	<b>Desired/Essential</b>	<b>Assessment</b>
Qualification	A passion for Maths and a good honours degree in their subject area.	Essential	Application Form
Specific Training Requirements	Teaching qualification.	Essential	Application Form
Experience	An outstanding classroom teacher with the ability to teach Maths at KS3 and GCSE.  Willingness to teach Level 3 Core Maths and A Level Maths in the future.	Essential  Desirable	Application Form Lesson Observation Interview
Knowledge	IT skills and experience of using ICT in teaching.	Essential	Application Form Interview
Skills & Competencies	Excellent organisational and administrative skills.	Essential	Application Form Interview
Communication Skills	Articulate and accurate communication.	Essential	Application Form Lesson Observation Interview
Personal Attributes	A commitment to raising achievement and providing challenge in the classroom. Ability to work as part of a team. Willingness to take a full part in extended-curricular activities, including day trips. In sympathy with the aims of the school. Enthusiasm, energy, initiative and a sense of humour.	Essential  Essential  Essential	Application Form Interview



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		Essential	
		Essential	
Other			



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### **Notes**

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
  - Motivation to work with children and young people
  - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
  - Emotional resilience in working with challenging behaviours
  - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received