

Person Specification – Lead Autism Support Worker		
	Essential	Desirable
Qualifications		
GCSE grade C in English and Maths or equivalent qualification	x	
Further/Higher Education qualifications		x
Additional qualifications or awards e.g. Autism qualifications, ELSA, Eklan or a willingness to work toward an autism specific qualification within 12 months in post	x	
Knowledge and Experience		
Experience of success in ensuring pupils with autism are able to engage positively and make progress academically and with social communication skills.	x	
Recent experience of supporting pupils with SEND/Autism	x	
Experience supporting pupils with specific learning difficulties		x
Track record of interventions that have had a positive impact on pupil progress.	x	
An excellent SEND/Autism practitioner	x	
Safeguarding		
Full understanding of the safeguarding requirements and how teachers promote the welfare of children	x	
Eligibility to work in the UK	x	
Recent safeguarding training		x
Personal Qualities		
Ability to engage with, motivate and adapt for pupils with autism where there are barriers to learning	x	
Ability to quickly build and sustain effective working relationships with a range of stakeholders, including parents, teachers, outside agencies	x	
A flexible, innovative and consistently positive attitude	x	
Excellent communicator, both orally and written	x	
An ability to retain a sense of perspective and humor to motivate all pupils and colleagues.	x	
Resilient and committed to preparing pupils with autism for a 'Safe Independent Life' beyond Springfields.	x	