

Head of Maths - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Degree and Teaching Qualification	E	A
Evidence of success in professional development across career to date.	E	A
Experience, Professional Knowledge, skills and competencies	Criteria	Assessment
A track record of success in leadership in a Maths department	D	A/I
A track record of achievement in raising standards and delivering improvements in results	E	A/I/R
Evidence of the ability to develop excellent relationships with young people and adults	E	I/R
Successful experience of using target setting, data analysis and curriculum innovation to improve performance	E	I
Experience in analysis of need and leadership in planning and implementing development initiatives for staff	E	A/I
Evidence of promotion of innovation in teaching and learning	E	I/R
Ability to teach A Level Maths and Further Maths to achieve excellent outcomes.	E	A/I
Knowledge, Skills and Qualities	Criteria	Assessment
A thorough understanding of school leadership and school improvement needed to achieve outstanding student progress and personal development	D	A/I
Knowledge of current education legislation, national strategies, trends and innovation	E	I
An understanding of the importance of research in developing approaches to learning and the ability to put this into practice	E	I
A thorough understanding of the benefits and implication of a specialist curriculum.	E	I
Understanding of and experience in the use of ICT for administrative, teaching and learning purposes	E	I
The ability to analyse performance accurately and to articulate reasons behind successful achievement and poor performance	E	I
Personal Qualities	Criteria	Assessment
A clear understanding of and commitment to the development of the ethos in the school	E	I
Clarity of vision	E	I
Determination to succeed in challenging situations	E	I
Sensitivity and wisdom in managing relationships with students, parents and staff	E	I/R
Ability to provide inspirational leadership to a large and diverse staff team	E	I/R
High level interpersonal and communication skills, capacity to influence	E	I/R
Commitment to inclusive education providing opportunity for achievement for all	E	I/R
Commitment to the wider community and its involvement in lifelong learning	E	I
High expectations of student achievement conduct and behaviour	E	I/R
A clear understanding of and commitment to the development of the ethos in the school	E	I

Criteria Key

Desirable
Essential

Assessment Key

A Application Form
I Interview
R Reference