

Assistant Lead – Maths - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Good honours graduate	E	A
Commitment to personal/professional development	E	A

Experience	Criteria	Assessment
Evidence of innovative and effective teaching and learning approaches	D	I
Evidence of working successfully with local community and external agencies/stakeholders	D	I
A track record of working successfully in partnership with other educational organisations	D	I
Evidence of the ability to develop excellent relationship with young people and adults	E	I
Successful experience using target setting, data analysis and curriculum innovation to improve performance	E	I
Experience of leading a diverse team	D	A/I
Evidence of implementation of effective intervention strategies	D	I

Skills and Attributes	Criteria	Assessment
Strong command of Maths across all key stages	E	A/I
Ability to employ a range of effective teaching, learning styles and assessment methods	E	I
A thorough understanding of the intent and implementation of a specialist curriculum	E	I
Ability to use assessment data to inform planning and set targets	E	I
Committed to ensuring excellent standards of behaviour at all times	E	I
A thorough understanding of school leadership and school improvement needed to achieve outstanding student progress and personal development	D	A/I
An understanding of the importance of research in developing approaches to learning and the ability to put this into practice	D	A/I
A thorough understanding of ambitious curriculum design and implementation.	D	I
The ability to analyse performance accurately and to articulate reasons behind successful achievement and poor performance	D	I

Personal Qualities	Criteria	Assessment
A clear understanding of and commitment to the development of the ethos in the school	E	I
Determination to succeed in challenging situations	E	I
Sensitivity and wisdom in managing relationships with students, parents and staff	E	I
Commitment to inclusive education providing opportunity for achievement to all	E	I
Commitment to the wider community and it's involvement in lifelong learning	E	I
High expectations of student achievement, conduct and behaviour	E	I
Openness, sense of humour, energy and enthusiasm	E	I

Criteria Key

- E Essential
- D Desirable

Assessment Key

- A Application Form
- I Interview