



St Mark and All Saints

*'Together we care, learn and achieve'
In the name of Jesus, The Good Shepherd
C of E Primary School*



01483 422924

info@stmarkallsaints.uk

www.saintmarkallsaints.uk

Franklyn Road, Godalming, Surrey, GU7 2LD

Teaching Assistant Person Specification

	Specific Criteria
Qualifications	<ul style="list-style-type: none"> • 3GCSE grades of at least 'C' in English and Maths (or equivalent) • The ability to read and write fluently and confidence in Maths • A commitment to engage in further professional development
Experience	<ul style="list-style-type: none"> • Experience of working with young children <p>Desirable</p> <ul style="list-style-type: none"> • Experience across EY, KS1 & 2 • Experience of working with children who have a wide variety of educational needs
Knowledge & understanding of	<ul style="list-style-type: none"> • The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation & learning strategies) • The use of new technologies to support / enhance learning • The positive links necessary within school and with all stakeholders • Ability to relate well to children and adults. • Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Ability to work successfully with pupils who have special educational needs, including those who have behaviour support needs. <p>Desirable</p> <ul style="list-style-type: none"> • The use of intervention materials in YR-6



THE GOOD SHEPHERD TRUST
Diocese of Guildford
TRANSFORMING SCHOOLS
TRANSFORMING LIVES



@StMarkandAllSa1

Headteacher: Mrs Caroline Mallett



@stmarkallsaintscofeprimary



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Skills in	<ul style="list-style-type: none"> • Positively promoting the school aims • Ensuring positive pupil attitudes to learning • Working as part of a team • Establishing and developing effective relationships with parents and the wider community • Communication – both written, oral, electronic, to a variety of audiences • Creating a positive, challenging & effective learning environment in order to improve outcomes for children <p>Desirable</p> <ul style="list-style-type: none"> • Developing community links • Sharing effective practice through co-coaching
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