

# PERSON PROFILE



POST TITLE: PRINCIPAL	Essential	Desirable
<b>QUALIFICATIONS &amp; TRAINING</b>		
Educated to degree level	✓	
Qualified Teacher Status (QTS) or equivalent	✓	
NPQH (or willingness to complete on commencement of role) – if not already working at headteacher level	✓	
Recent and relevant professional development	✓	
<b>EXPERIENCE</b>		
Successful track record of leadership at an appropriately senior level in a primary setting	✓	
Demonstrable evidence of raising standards of teaching, learning and pupil progress, which ensures all pupils are provided with high quality education	✓	
Demonstrable experience of securing high levels of performance and value added for all students, especially the most vulnerable	✓	
Evidence of impact on pupils' progress at EYFS, KS1 and/or KS2	✓	
Involvement in the academy improvement planning process	✓	
Evidence of highly effective leadership and management of people, including developing staff at all levels	✓	
Evidence of contributing to robust systems for safeguarding, pastoral care and personalised learning to ensure every student feels safe, valued and supported	✓	
Detailed knowledge of curriculum at EYFS/ KS1/KS2 and extensive experience of curriculum delivery, monitoring and assessment	✓	
<b>SKILLS &amp; ABILITIES</b>		
Ability to demonstrate what excellence looks like in teaching and in educational leadership and management	✓	
Ability to develop, empower and support staff to ensure maximum contribution of all staff to improve the quality of education for pupils	✓	
Ability to mentor, inspire, coach, influence and motivate others	✓	

Ability to develop effective partnerships with parents/carers, the local governing body and the local community	✓	
Ability to analyse and interpret complex data in order to drive academy improvement	✓	
<b>ATTITUDE AND BEHAVIOURS</b>		
Commitment to own personal and professional development	✓	
Approachable, reliable, resilient, has presence and is highly visible to pupils, parents/carers, staff and the wider community	✓	
Strong decision maker, with a willingness to take responsibility and ownership	✓	
Inclusive and collaborative	✓	
Commitment to promoting and safeguarding the welfare of young people	✓	
Committed to ensuring equality of opportunity for all	✓	
Commitment to working with the wider community, celebrating the diversity of our pupils and embracing the role of parents/carers and families	✓	
Willingness to work as part of the wider trust, sharing best practice and promoting the development of staff through mentoring, sharing resources and collaborative working to benefit all academies in the Trust	✓	
<b>OTHER REQUIREMENTS</b>		
Valid driving licence with entitlement to drive in the UK		✓
Willingness to commit to the academy term dates (currently aligned to Rotherham LA's term dates)	✓	
Satisfactory completion of all pre-employment checks, including an Enhanced DBS disclosure with children's barred list checks	✓	

**ACET is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**