

Person Specification Pastoral Welfare Leader

Attributes	Criteria	How Identified	E/D
Relevant Experience	<p>Experience of working with children with a range of special educational needs e.g. SEMH, Autism.</p> <p>Experience and knowledge of team teach;</p> <p>Experience of working as lead professional in multi agency meetings;</p> <p>Experience of working as a DSL or deputy DSL;</p> <p>Experience of working alongside external agencies;</p> <p>Experience or supporting families for the better;</p> <p>Experience of working in pressure situations.</p>	<p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p>	<p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p>
Education and Training	<p>Professional qualification, Minimum of level 4 or equivalent;</p> <p>L2 GCSE Maths and English;</p> <p>Recognised first aid certificate;</p> <p>Team Teach tutor training;</p> <p>DSL trained;</p> <p>A willingness to undertake further, relevant training as required;</p>	<p>Application Form</p> <p>Application Form</p> <p>Application Form</p> <p>Application Form</p> <p>Interview/Application process</p>	<p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>E</p>
General and Special Knowledge	<p>Ability to interpret and use data to inform action;</p> <p>Specialist knowledge of pupils with communication and interaction needs;</p> <p>Knowledge of working in a school setting and working with outside agencies;</p> <p>Full working knowledge of relevant policies/codes of practice/legislation;</p>	<p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>

	<p>Work creatively as a committed 'team player' with a solution focussed 'can do'. Be an exemplar for values and behaviours;</p> <p>Knowledge and understanding of secure and effective systems to share and safeguard information;</p> <p>Ability to develop and lead on behaviour management training.</p>	<p>Interview/Application process</p> <p>Interview/Application process</p> <p>Interview/Application process</p>	<p>E</p> <p>E</p> <p>E</p>
<p>Additional Factors</p>	<p>Valid, clean driving licence;</p> <p>Completion of enhanced DBS check;</p> <p>Completion of two references;</p> <p>Commitment to safeguarding and promoting the welfare of children and young people.</p>	<p>Application Form</p> <p>Safer Recruitment process</p> <p>Safer Recruitment process</p> <p>Interview/Application process</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>