

# THE CHERWELL SCHOOL

*Kindness, Opportunity, Responsibility, Excellence*

## Teacher of Science

### Person Specification

Criteria	Essential	Desirable	How Assessed
<b>Experience</b>	<ul style="list-style-type: none"> <li>● Qualified Teacher Status</li> <li>● An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5 in subject area</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of teaching Key Stages 3, 4 and 5</li> </ul>	<ul style="list-style-type: none"> <li>● Application Form</li> <li>● References</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>● Knowledge of effective teaching and assessment methods</li> <li>● Thorough knowledge of subject area</li> <li>● Good ICT skills</li> <li>● Good understanding of AFL</li> </ul>	<ul style="list-style-type: none"> <li>● Rich understanding of the learning process</li> <li>● Ability to use and understand assessment data</li> </ul>	<ul style="list-style-type: none"> <li>● Interview</li> <li>● Application Form</li> <li>● Sample Lesson</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>● Commitment to raising achievement across a key stage</li> <li>● Willingness to learn, develop and share skills</li> <li>● High expectations of all pupils</li> <li>● Ability to create an effective learning environment for all students</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of successful lesson planning and delivery</li> <li>● Evidence of highly effective differentiation</li> </ul>	<ul style="list-style-type: none"> <li>● Sample Lesson</li> <li>● Application Form</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>● Ability to establish good working relationships with colleagues</li> <li>● Ability to work in a team</li> <li>● Good time management</li> <li>● Good communication skills</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of innovative practice</li> </ul>	<ul style="list-style-type: none"> <li>● Interview</li> <li>● References</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>● High expectations of students and colleagues</li> <li>● Enthusiastic and committed</li> <li>● A sense of humour</li> <li>● Open-mindedness</li> <li>● A growth mindset</li> <li>● A forward thinking approach</li> <li>● Willingness to be actively involved in an extensive extra-curricular programme</li> </ul>	<ul style="list-style-type: none"> <li>● Potential for promotion</li> <li>● Charismatic – having a presence</li> </ul>	<ul style="list-style-type: none"> <li>● Interview</li> <li>● Sample Lesson</li> </ul>
<b>Safeguarding and Wellbeing</b>	<ul style="list-style-type: none"> <li>● A commitment to safeguarding duty and promoting children’s wellbeing in accordance with school guidelines</li> <li>● A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> <li>● To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul>	<ul style="list-style-type: none"> <li>● Desire to take on further/ advanced Safeguarding training and responsibilities</li> <li>● Evidence of CPD undertaken in this area</li> </ul>	<ul style="list-style-type: none"> <li>● Application Form</li> <li>● References</li> <li>● Formal Interview</li> </ul>