

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility, Excellence

Science Technician **Person Specification**

	Essential	Desirable
Experience	<ul style="list-style-type: none">• Experience working with children/young people	<ul style="list-style-type: none">• Experience working with children in KS3 and KS4 in a learning environment
Knowledge and Understanding	<ul style="list-style-type: none">• Good general educational qualifications• Knowledge of science equipment and materials	<ul style="list-style-type: none">• Knowledge of Health & Safety Legislation relating to the work of a school• Knowledge of COSHH & ESCC regulations in relation to the safe handling and storage of chemicals
Skills and Attributes	<ul style="list-style-type: none">• Ability to prepare equipment and materials for lessons, as requested by teaching staff• Ability to maintain a range of tools and equipment• Ability to work in an organised and methodical manner, identifying priorities and managing workload	<ul style="list-style-type: none">• Ability to risk assess and to manage the Health & Safety of the department• Ability to establish positive relationships with pupils, including those with special educational needs• Ability to maintain accurate work records and maintain inventories
Personal Qualities	<ul style="list-style-type: none">• Ability to work effectively in a team• Enthusiastic and willing to work with young people• Good communication skills• Ability to demonstrate commitment to Equal Opportunities	<ul style="list-style-type: none">• Willingness to participate in further training and development opportunities offered by the school
Safeguarding and Wellbeing	<p>A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</p> <p>A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</p> <p>To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</p> <p>Desire to take on further/ advanced Safeguarding training and responsibilities (desirable)</p> <p>Evidence of CPD undertaken in this area (desirable)</p>	